



The Inclusion Centre caters for students from Redhill Academy Trust secondary schools (seven in total). There are currently seven full time members of staff and this position will increase staffing capacity to eight overall.

The Inclusion Centre aims to:

- Ensure a focus on academic achievement in line with mainstream schools – particularly in core subjects (including IT).
- Cater for specific personal, social and academic needs of students.
- Improve student motivation and self-confidence, attendance and engagement with education.
- Provide clear defined objectives following the placement to reintegrate students into mainstream education.



Students are referred to the Inclusion Centre by individual academies. Before referral, each academy will discuss individual student needs and make an informed decision about whether the provision is appropriate.

Following fixed term exclusion, students are placed at the Inclusion Centre in staged time periods: 5 days → 10 days → 15 days.

Whilst attending the Inclusion Centre, students work with highly trained, specialist staff to discuss behaviour and complete a range of activities, lessons and tasks based around a range of themes to cater for their individual needs.

Staff are highly trained to support the wide variety of special educational needs and disabilities, and social, emotional and behavioural difficulties.

Ongoing monitoring and evaluation activities are conducted through

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| • Achievement over time and exit report | • Monitoring of repeat referrals and intervention |
| • Marking & assessment of student work | • Attendance monitoring |
| • Meetings / discussion with parents and individual academies | • Stakeholder feedback |