



Teaching Assistant
Person Specification
November 2024

We are looking for the person who comes with the solution & not the problem...

	CRITERIA	ESSENTIAL	DESIRABLE	IDENTIFIED
1	Faith Commitment	<p>Knowledgeable, supportive and sensitive to the Catholic ethos of our school, our aims, objectives and Mission Statement</p> <p>On occasions prepared to attend religious services/meetings outside of school day/week</p>	Practising Catholic	<p>Application form</p> <p>Observation</p> <p>Interview</p> <p>References</p>
2	Qualifications & Experience	GCSE Grade C or above in Maths and English (or equivalent)	<p>Experience as a teaching assistant in a Primary School setting</p> <p>NVQ Teaching Assistant and equivalent qualification</p> <p>Evidence of commitment to further professional development</p>	<p>Application</p> <p>Certificates</p>
2	Knowledge	<p>Demonstrate a good standard of education particularly very good literacy & numeracy</p> <p>Knowledge of child development</p> <p>Understanding of relevant codes of practice and/or legislation.</p> <p>A good understanding of national safeguarding requirements and how these apply to school life</p>	<p>Working with children with varied SEN needs</p> <p>Working with children with SEMH needs</p> <p>Working with children with EAL needs</p> <p>Contribution to IEPs and care plans</p>	<p>Application form</p> <p>Interview</p> <p>References</p>



<p>3</p>	<p>Skills & Abilities</p>	<p>Works effectively within a team</p> <p>Passionate, enjoys working with children and helps make learning meaningful and fun</p> <p>Ability to:</p> <ul style="list-style-type: none"> • consistently and effectively implement agreed behaviour management strategies • promote the welfare of children including safeguarding, • to establish positive relationships with pupils and empathise with their needs • to provide classroom cover, with agreed parameters, in the absence of the class teacher • use IT effectively to support teaching and learning • to follow instructions from the teacher and also be able to work independently • to liaise and communicate effectively with parents • good organisational skills 	<p>Experience of assisting in planning of learning activities to meet specific targets and objectives</p>	<p>Application form</p> <p>Observation</p> <p>Interview</p> <p>References</p>
<p>4</p>	<p>Personal Qualities</p>	<p>A positive role model for children and adults</p> <p>High level of energy, enthusiasm and a passion for working with children, teaching and learning</p> <p>Displays warmth, care and sensitivity in dealing with children</p> <p>Open minded, creative and adaptable to changing circumstances and new ideas</p> <p>Willingness to be involved in the wider life of the school</p> <p>Ability to maintain good sense of humour</p> <p>An excellent role model for children</p> <p>Ability to work under pressure whilst remaining calm and pleasant</p> <p>Ability to work independently and also to seek advice and support when appropriate</p>	<p>Bringing personal interests and enthusiasms to the school community</p>	<p>Application form</p> <p>Observation</p> <p>Interview</p> <p>References</p>