

### Person Specification: Teaching Assistant

	Essential	Desirable
Qualification	<ul style="list-style-type: none"> <li>✓ Relevant qualifications in Maths and English</li> <li>✓ Level 3 in educational setting</li> </ul>	<ul style="list-style-type: none"> <li>✓ A levels in Maths and English</li> <li>✓ Relevant EYFS qualifications</li> </ul>
Experience	<ul style="list-style-type: none"> <li>✓ Previous experience of working with children in EYFS</li> <li>✓ Experience of working with the EYFS profile</li> <li>✓ Always put the child at the centre of what you do</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experience of supporting teaching in classrooms</li> <li>✓ HLTA status</li> </ul>
Knowledge and Understanding	<ul style="list-style-type: none"> <li>✓ A basic awareness of child development and the EYFS curriculum</li> <li>✓ Understand values based education</li> <li>✓ Have secure understanding of child protection within schools</li> <li>✓ Be able to deliver a wide range of interventions</li> </ul>	<ul style="list-style-type: none"> <li>✓ A knowledge of policies and procedures relating to Safeguarding, Health and Safety and confidentiality</li> <li>✓ A familiarity with the National Curriculum – Year 1</li> </ul>
Skills and attributes	<ul style="list-style-type: none"> <li>✓ Excellent interpersonal verbal and written communication skills</li> <li>✓ Ability to use basic ICT hardware</li> <li>✓ An ability to motivate and engage pupils</li> <li>✓ Good organisation and problem solving skills</li> <li>✓ Ability to work independently and adapt to the needs of the children</li> <li>✓ Relevant skills associated with supporting in modelling high quality lessons</li> </ul>	<ul style="list-style-type: none"> <li>✓ Positive reinforcement strategies for engaging children</li> <li>✓ A reflective approach to personal development</li> <li>✓ Experience in positive behaviour redirection</li> <li>✓ Experience in EAL support</li> <li>✓ ELSA experience</li> <li>✓ SEMH experience</li> </ul>
Personal Characteristics	<ul style="list-style-type: none"> <li>✓ Be a team player, who can support outstanding practice</li> <li>✓ Have sensitivity to the needs of the pupils</li> <li>✓ Flexibility, emotionally resilient, calmness and reliability</li> <li>✓ A willingness to undertake professional development</li> <li>✓ Expect the best possible outcomes from everyone</li> </ul>	<ul style="list-style-type: none"> <li>✓ Have a good sense of fun</li> <li>✓ Be able to model our values</li> </ul>