

TA-Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • TA qualification (or equivalent) at Level 2 • Numeracy & literacy skills to equivalent Level 2 	<ul style="list-style-type: none"> • Current first aider qualification or willing to undertake training • Playworker qualification or training
Professional Experience	<ul style="list-style-type: none"> • Experience of working in a primary classroom. 	<ul style="list-style-type: none"> • Evidence of specialism in SEN
Professional Knowledge	<ul style="list-style-type: none"> • Understanding of behaviour management strategies. • Knowledge & understanding of the National Curriculum, including how to support those children working above and below these levels • Ability to follow plans 	<ul style="list-style-type: none"> • Knowledge of effective differentiation of learning within a classroom • Understanding of First Aid procedures • Understanding of requirements of assessment and feedback
Professional Skills	<ul style="list-style-type: none"> • High standard of inter-personal and oral/written skills • Ability to work as part of a team • Ability to prioritise and work under pressure • Good ICT skills for learning purposes • Willingness to manage intimate care of pupils with SEND or medical needs 	<ul style="list-style-type: none"> •

<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Ability to make relationships easily with children and adults • Ability to motivate pupils and engage them with their learning • Commitment to developing the whole child and understanding of the importance of play to child development. • Self-motivation and personal drive to complete tasks to the required timescales and quality standards • Tact and diplomacy in all interpersonal relationships with pupils, parents and colleagues at work • Flexibility to adapt to changing workload demands and new school challenges • Reliability and integrity • Humour and resilience • Personal commitment to continuous self-development • Commitment to school improvement 	<ul style="list-style-type: none"> • Ability to mentor and support colleagues.
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