

## PERSON SPECIFICATION

| Section: Learning Support            | Reports to: Deputy Head  |
|--------------------------------------|--|
| Job Title: Assistant Teacher         | <b>Salary:</b> Range 2<br>£24,879 - £26,961 + £2,000<br>allowance pro rata £18,533 - £20,084 |
| Working Pattern: 32.5 hours per week | Working Weeks per annum: 39  |

| Factors                      | Essential   | Desirable   | Assessment<br>Method                        |
|------------------------------|---|---|---|
| Qualifications<br>Experience | NVQ level 2 or equivalent<br>GCSE Maths & English (A-C<br>grade)<br>Experience of working with  | NVQ Level 3 related to support<br>for the learning of young<br>people.<br>SEN qualification<br>Working with challenging   | Certificates<br>at Interview<br>Application |
|                              | young people<br>Transparent and logical work<br>history   | behaviour<br>Working as LSA<br>Evidence of career achievement<br>and progress   | Form<br>Interview                           |
| Knowledge and<br>Skills      | Takes responsibility and can<br>work effectively and flexibly<br>both independently and as<br>part of a team<br>Build effective working<br>relationships with young<br>people and colleagues<br>Ability to communicate<br>successfully through a variety<br>of means<br>Able to plan and record | Able to demonstrate high<br>quality classroom practice<br>Ability to contribute to the<br>learning environment<br>Knowledge and awareness of<br>issues and factors related to<br>underachievement and barriers<br>to learning and participation<br>A consistent approach to<br>behaviour management | Application<br>Form<br>Interview            |
| Personal<br>Qualities        | A safe and measured adult<br>who can maintain safe<br>boundaries with children and<br>young people<br>Creative, enthusiastic,<br>industrious, serving, patient,<br>empathetic and caring  | Wants to grow professionally<br>and develop thus improving<br>service to students   | Application<br>Form<br>Interview            |



| Other | Willingness to challenge                               | Basic first aid | Application |
|-------|--|-----------------|-------------|
|       | oneself to continually                                 |                 | Form        |
|       | improve performance                                    |                 |             |
|       | through self-evaluation and                            |                 | Interview   |
|       | learning from others                                   |                 |             |
|       | Seeks to maximise<br>opportunities for young<br>people |                 |             |
|       | Car driver   |                 |             |