**Relief Specialist Teaching & Learning Assistant (Grade 8)**

Person Specification

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|  | ESSENTIAL | DESIRABLE |
| Qualifications | NVQ Level 3 or equivalent |  |
| Experience | Working with one or more pupils with SEN in a substantive post in a mainstream or special school  Demonstrated history of leading an area of whole school development  Working with student with SEMH and ASD | In special schools with a range of pupils with SEN |
| Knowledge | Training in aspects of SEN specific provision, e.g. PECS, Makaton, TEACCH, behaviour management  Detailed knowledge and understanding of specific area(s) of whole school provision  Has up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people | Qualification in aspects of SEN specific provision  Training in aspects of SEN specific provision, e.g. PECS, Makaton, TEACCH, behaviour management |
| Skills | The capacity to:   * Lead an agreed area of the schools activity * Plan teaching activities alongside the class teacher, prepare and run learning activities, monitor, modify and record as appropriate * Use alternative methods of communication where required * Prepare teaching support materials * Use ICT to support learning, create reports or other materials * Evaluate own learning needs and seek learning opportunities |  |
| Equal Opportunities and Safeguarding | An awareness of the County’s equal opportunities policy  Displays commitment to the protection and safeguarding of young people  Values and respects the views and needs of young people  Is willing to work within organisational procedures and processes and to meet required standards for the role  Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children | A knowledge of the County’s equal opportunities policy |