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| **JOB DESCRIPTION** | | | |
| **Post Title:** Teaching Assistant (Pupil Support) Level Two | | | |
| **Department**: Christ Church MAT | | **Establishment/Post No**: | |
| **Division/Section**: Education | | **Post Grade**: Grade 6 | |
| **Location**: Christ Church CofE Primary School, Walshaw | | **Post Hours**: 27.5 | |
| **Special Conditions of Service**: | | | |
| **Purpose and Objectives of Post**:  To work under the guidance of teaching/senior staff and within an agreed system of supervision (subject to the direction and supervision of a teacher), to implement agreed work programmes with an individual or groups in or out of the classroom. This could include 1:1 support for a child requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources. | | | |
| **Accountable to**: Headteacher | | | |
| **Immediately Responsible to:** Class Teacher | | | |
| **Immediately Responsible for:** | | | |
| **Relationships:** (Internal and External)  Governance  Head Teacher  Teachers  Support Staff  Pupils | | | |
| **DUTIES/RESPONSIBILITIES:** | | | |
| **SUPPORT FOR THE PUPIL(S)**   * Use specialist (curricular/learning) skills/training/experience to support pupils * Assist with the development and implementation of provision planning. * Establish good working relationships with pupils, acting as a role model and setting high expectations. * Promote inclusion and acceptance of all pupils within the classroom * Encourage pupils to interact with others and work cooperatively with others and engage all pupils in activities. * Promote self-esteem and independence, employing strategies to recognise and reward achievement within established school procedure. * Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher. | | | |
| **SUPPORT FOR THE TEACHER**   * Assist with the display of children's work * Establish and maintain an appropriate learning environment with the teacher. * Contribute to lesson planning, evaluating and adjusting lessons/work plans as appropriate * Monitor and evaluate pupils' responses to learning activities through observation and planned recording of achievement against pre-determined learning objectives. * Provide objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence. * Be responsible for keeping and updating records in agreed format with the teacher, contributing to reviews of systems/records as necessary. * Undertake marking of pupils’ work and accurately record achievement/progress. * Promote positive values attitudes and good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy. * Liaise sensitively and effectively with parents/carers as agreed with the teacher within role/responsibility and participate in feedback sessions/meetings with parents under teacher's direction. * Take responsibility for supporting a child 1:1, altering resources to suit their needs | | | |
| **SUPPORT FOR THE CURRICULUM**   * Implement agreed learning activities/teaching programmes, adjusting activities according to pupil learning styles and individual responses/needs. * Implement local and national learning strategies effectively utilising all alternative opportunities to support extended development. * Support the use of ICT in learning activities and develop pupils' competence and independence in its use. * Help pupils to access learning activities through specialist support. * Determine the need for, prepare and maintain general and specialist equipment and resources. | | | |
| **SUPPORT FOR THE SCHOOL**   * Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned). * Be aware of and support difference and ensure pupils have equal access to opportunities to learn and develop. * Contribute to the overall ethos/aims/work of the school * Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils. * Attend and participate in meetings as appropriate. * Participate in training and other learning activities as required * Recognise own strengths and areas of expertise and use these to advise and support others. * Supervise pupils on visits, trips and out of school activities as required. * Be responsible for and committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm. | | | |
| The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs can change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the Trust will expect to revise this job description from time to time and will consult with the postholder at the appropriate time. | | | |
| SAFEGUARDING  *ALL EMPLOYEES HAVE A RESPONSIBILITY FOR, AND MUST BE COMMITTED TO, SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN AND YOUNG PEOPLE AND FOR ENSURING THAT THEY ARE PROTECTED FROM HARM.* | | | |
| **Job Description prepared by:** | Sign: | | Date: |
| **Agreed correct by Postholder:** | Sign: | | Date: |
| **Agreed correct by Supervisor/Manager:** | Sign: | | Date: |