



Quarrydale Academy

Person Specification

Teaching Assistant (Grade 4)

Category/Item	Essential	Desirable	Evidence		
			A	I	O
Experience/Knowledge					
Knowledge and understanding of the secondary curriculum.	X		X	X	X
Knowledge of the characteristics of high standards of learning and achievement	X		X	X	X
Knowledge of effective behavior management strategies	X		X	X	X
Experience of working with children in secondary education	X		X	X	X
Education/Training					
Good literacy and numeracy skills gained from general education to at least GCSE 'O' level grade C or equivalent.	X		X		
NVQ level 3 for Teaching Assistants or equivalent qualification	X		X		
Experience / working knowledge of national curriculum, secondary curriculum and other relevant learning programmes /strategies	X		X		
Evidence of participation in recent professional development	X		X		
Skills/Aptitudes					
High expectations and aspirations	X		X	X	X
Ability to communicate clearly (including speaking English to a standard appropriate to the role)	X		X	X	X
Evidence of effective collaboration with other team members	X		X	X	X
Ability to foster effective relationships with children and staff	X		X	X	X
Ability to foster effective relationships with parents and governors	X		X	X	X

Flexibility	X		X	X	X
Ability to use own initiative	X		X	X	X
Ability to motivate	X		X	X	X
Ability to follow school policies and procedures eg behaviour policy	X		X	X	X
Specific requirements					
Committed to children's personal and social development	X		X	X	X
Commitment to the staff team	X		X	X	
Committed to high standards of learning in all curricular areas	X		X	X	X
Commitment to a whole Academy ethos	X		X	X	X
Experience of supporting at least one of the following curriculums: Computing, Design Technology, French, History, Geography	X		X	X	X