

Person Specification Windale School is committed to safeguarding the welfare of children and young people and expect all staff and		
Qualifications Criteria	Good numeracy/literacy skills	NVQ 2 for Teaching Assistants or equivalent qualifications or experience Level 2 or 3 Early Years Worker qualification Training in the relevant learning strategies e.g. literacy First aid training/training as appropriate
Experience	Experience of working with children of relevant age in a learning environment	 Working within an Early Years setting/environment Working with children who have special educational needs and/ or disabilities.
Knowledge & Skills	 Effective use of ICT to support learning Use of other equipment technology – video, photocopier Understanding of relevant polices/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programs/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 	Understanding of the Early Years curriculum
Personal attributes	You will be: Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well organised Self-reflective Work in a team Resilience, the ability to work under pressure and be able to meet deadlines. Proven ability to prioritise.	
Other	United Learning takes safeguarding children seriously and the successful applicant will have to undergo a DBS check and references will be required in line with our Child Protection and Safeguarding Policy	