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| **Teaching Assistant**  **Person Specification** | | | |
|  | | **Essential** | **Desirable** |
| Qualifications (1) | A good standard of education | ⏺ |  |
| Driving licence |  | ⏺ |
| Knowledge of Somerset Total Communication / signing and use of symbols |  | ⏺ |
| First Aid and manual handling qualifications |  | ⏺ |
| Experience (2) | Experience of working with, or caring for children | ⏺ |  |
| Basic computing knowledge, e.g. Microsoft word |  | ⏺ |
| Experience of working in an educational setting | ⏺ |  |
| Knowledge and understanding of Health & Safety requirements | ⏺ |  |
| Personal Commitment (3) | Be able to commit to actively support the ethos of the school | ⏺ |  |
| Positive outlook and role model who leads by example and conducts themselves professionally | ⏺ |  |
| Ability to ensure learners comfort, to assist with wheelchair transfers, positioning, hoisting and personal care | ⏺ |  |
| Be able to move learners around the site (pushing manual wheelchairs or other mobility equipment). | ⏺ |  |
| support learners in all curricular activities that take place both in school and out in the community i.e. swimming, horse riding and educational visits | ⏺ |  |
| Interest in becoming involved in after school clubs |  | ⏺ |
| Interpersonal Relationships (4) | Ability to establish positive and productive working relationships with a wide range of stakeholders at all levels | ⏺ |  |
| Loyalty, reliability and integrity: having a positive outlook | ⏺ |  |
| Capacity to work both individually and as a team member | ⏺ |  |
| Ability to work under the direction of the class teacher to support individuals or small groups of learners | ⏺ |  |
| Physical stamina, a good record of attendance, good time management and ability to meet deadlines | ⏺ |  |
| Ability to reward achievement and use positive behavioural management techniques under guidance and consultation with the class teacher and senior management team | ⏺ |  |
| Understanding of confidentiality. | ⏺ |  |
| General  Requirements (5) | To be able to attend training which may be outside of normal working hours | ⏺ |  |
| To be able to attend regular staff meetings | ⏺ |  |
| Demonstrate a firm commitment to the concept of Multi-Academy Trust | ⏺ |  |
| Committed to safeguarding and equal opportunities – and to upholding The Oak Partnership polices | ⏺ |  |