



ELLESMERE PORT CATHOLIC HIGH SCHOOL

'I have come so that they may have life and have it to the full' John 10.10

PERSON SPECIFICATION

IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Criminal Records Bureau. The level of check required for this job is Enhanced Disclosure.

JOB TITLE: Teaching Assistant Support SEMH (Secondary) GRADE: 5 JOB REF: AAAE5052

CRITERIA	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	English and Maths GCSE at Grade C or equivalent Appropriate qualification to at least NVQ Level 2 or equivalent	Evidence of continuing professional development	Application Form
Experience	Experience of working in a similar post or with young people in an educational or caring situation Experience of working with children in a classroom	Experience of working with children with Special Educational Needs Experience of implementation of strategies. Experience of working closely with a class teacher. Experience in a Secondary School Classroom	Application Form References Interview
Job Related Knowledge	Knowledge of interventions for SEN pupils Good level of IT Skills	Experience of supporting students with literacy or numeracy Implementation of interventions for SEN pupils	Application form References Interview
Interpersonal Skills	Ability to work closely as a member of a team and able to adapt to the varying demands of differing pupils Ability to positively relate to pupils with challenging behaviour Ability to work with small groups		Application form Interview



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	of pupils under supervision		
Aptitude and Personal Qualities	Motivated individual who demonstrates initiative and who aims for very high standards A commitment to the Inclusion of all children Good communication skills Reliable Flexible and adaptable approach Good organisational skills Committed to providing the best for children Flexibility to be able to deal with changing demands and situations	Understanding and appreciation of the needs of students with learning difficulties and associated impact of social and educational issues	Application form Interview