

PERSON SPECIFICATION

| MINIMUM ESSENTIAL REQUIREMENTS | METHOD OF ASSESSMENT |
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| 1 Skills and Language | |
| 1.1 Ability to work effectively within a team environment, understanding classroom roles and responsibilities | Application Form / Interview |
| 1.2 Ability to build effective working relationships with all pupils and colleagues | Application Form / Interview |
| A Ability to promote a positive ethos and role model positive attributes | Application Form / Interview |
| 1.4 Good personal numeracy and literacy skills | Application Form / Interview |
| 1.5 General understanding of school curriculum and other basic learning programmes/techniques (within specified age range/subject area) | Application Form / Interview |
| 1.6 General awareness of inclusion, especially within a school setting | Application Form / Interview |
| 1.7 Effective use of ICT to support learning | Application Form / Interview |
| 1.8 Developing Self and others – Ability to question, and request right training and development that links to the post, to seek opportunities that add to skills and knowledge , to respond positively to opportunities that arise and to support others learning and share learning with others | Application Form / Interview |

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| 2 Experience/Qualifications/Training etc. | |
| 2.1 Minimum of 2 years’ experience of working with &/or caring for children within specified age range/learning need and/or NVQ2 or equivalent in teaching assistance | Application Form / Interview |
| 2.2 Willingness to participate in relevant training and development opportunities | Application Form / Interview |
| 2.3 Experience in supporting a child with autism, physical needs, dyslexia, ADHD, etc. | Application Form / Interview |
| 2.4 An understanding of P Levels / PIVATS / assessing progress | Application Form / Interview |

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| 3 Work Related Circumstances – Professional Values & Practices | |
| 3.1 High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements | Application Form & Interview |
| 3.2 Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration and demonstrate concern for their development as learners | Application Form & Interview |
| 3.3 Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work | Application Form & Interview |
| 3.4 Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice | Application Form & Interview |
| 3.5 Able to liaise sensitively and effectively with parents and carers recognising their role in pupil learning | Application Form & Interview |
| 3.6 Able to improve their own practice through observations, evaluations and discussion with colleagues | Application Form & Interview |