

Person Specification – Teaching Assistant – Grade 4

Essential

Qualifications

NNEB or equivalent, Btec 1st National
NVQ3, Advanced Learning Support
Certificate (C&G)
Recent experiences with children presenting
with SEN and challenging behaviour

Experience

Substantial experiences of working as a
team member
Sound understanding of the main issues
within a special school including:-
Experience of accessing community provision
Clear understanding of partnership with other
agencies
Evidence of ability to form good
relationships with parents/carers
Clear commitment to equal opportunities
Clear understanding of the role of team
membership

Relationships

Sound evidence of listening skills
Member of the learning support team
Ability to communicate with fellow team members
Ability to communicate with pupils
Ability to communicate with parents/carers
Ability to communicate with fellow professionals
Ability to communicate with the Management
Team as necessary, following line management
Good relationships with all team Members

Aptitudes/Enthusiasms

Initiative
Personal Time Management
Flexibility
Sense of Humour
Creativity
Determination
Passions for children's rights
Good written and verbal skills

Desirable

Counselling Skills
Anger Management Skills
Autism Training
Recent experience of working
with ASD

National Curriculum Core
National Curriculum Foundation
Clear commitment to total
communication

IT literacy