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| **Twerton Infants School –**  **Person Specification Special Educational Needs Teaching Assistant** | | |
| **Essential** | **Desirable** | |
| **Qualifications**   * Good general level of education including proficiency in Literacy, both written and oral, and proficiency in Numeracy | • Appropriate qualification and/or training for Teaching assistants  • First Aid  • Safeguarding training | |
| **Experience**  • To have experience of working within a classroom environment and supporting a classroom teacher. | * To have experience of working with a child with Special Educational Needs. * Previous experience and understanding of implementing speech and language therapies. | |
| **Knowledge**  • Knowledge of Equal Opportunities and a commitment to its implementation.  • Knowledge of Safeguarding Procedures.  • To be willing to gain knowledge of the learning processes and specific needs of the child. | |  |
| **Skills**  • Ability to work in a team.  • Relate well to adults and children.  • Good communication skills.  • Observation skills.  • Ability to promote appropriate behaviour.  • Willingness to attend training and  meetings | • To be able to use ICT to support learning | |