**SEN 1:1 Learning Support Assistant**

30 hours a week (term time only)

Fixed Term whilst pupil is on roll

Croughton All Saints CE Primary School is seeking to appoint a part-time enthusiastic, suitably qualified Teaching Assistant to support pupil with ASD, ADHD and PDA.

**JOB REQUIREMENTS:**

• NVQ 2 in Supporting Teaching and Learning, or equivalent. Or able to demonstrate the ability to meet the STL Level 2 National Occupational Standards relevant to this post.

• GCSE Grade C or Level 2 qualifications in Maths/Numeracy and English/Literacy is desirable.

**WHY CHOOSE US:**

At Croughton All Saints we believe that every child should enjoy learning in a positive and inclusive environment with excellent support and above all, fun. Our aim is to provide the pupils with an education to develop their full potential by creating a happy, co-operative and imaginative environment for our children.

**JOB DESCRIPTION:**

To aid the pupil to access learning in small groups and 1:1.

▪ Motivating and encouraging the pupil as required by providing individual attention, modelling social interaction and supporting emotional regulation

▪ Liaising with class teacher, SENCO and other professionals about individual behaviour plan, contributing to the planning and delivery as appropriate

▪ Providing additional nurture to individuals when requested by the class teacher or SENCO

▪ Consistently and effectively implementing agreed behaviour management strategies

▪ Helping to make appropriate resources to support the pupil

To establish supportive relationships with the pupil concerned.

To promote the acceptance and inclusion of the pupil with SEN, encouraging pupils to interact with each other in an appropriate and acceptable manner.

Monitor the pupil’s response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes.

To give positive encouragement, feedback and praise to reinforce and sustain the pupil’s efforts and develop self-esteem.

Under the direction of the teacher, carry out and report on systematic observations of pupils to gather evidence of their knowledge, understanding and skills upon which the teacher makes judgements about their stage of development.

To know and apply school policies on Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc.

To be aware of confidential issues linked to home/pupil/teacher/school.

To contribute towards reviews of the pupil’s progress as appropriate.

To take part in training activities offered by the school to further knowledge and skills of working with a child with specific learning difficulties.

To accompany teacher and pupils on educational visits.

**WHAT WE OFFER:**

• The opportunity of working within a supportive, friendly environment in this respected school.

• Good opportunities for personal and career development.

• Pension Scheme.

• Access to employee assistance programme.

Closing date for applications: 10th June 2022

Interviews: 17th June 2022