

Person Specification	on: Teaching Assistant for pupils with Special Educational Need	s and Disabilities	
Grade: E			
Working pattern: 3	32 hours per week term time only		
Responsible to	SENCO		
Core Role	As part of the school's Inclusion Team, the post holder will work alongside teachers and pastoral staff to enable access to learning for pupils with a wide range of special educational needs and/or disabilities. Work may be carried out in the classroom or with individuals or groups outside the main teaching area.		
	E: Essential D: Desirable		
Qualifications	GCSE grade Level 4+ (A*-C or equivalent) in both English and maths		E
	Teaching Assistant qualification		D
Experience and knowledge of:	Working with pupils in Key Stage 2, 3 or 4		D
	Supporting pupils with SEND to overcome barriers to learning		D
	Classroom and behaviour management strategies		D
Personal skills and qualities	A passion for supporting pupils with SEND to access and enjoy their education		E
	Fully aware of and clearly committed to the safeguarding of children		E
	An understanding of and commitment to equality		E
	Excellent communication and interpersonal skills		Е
	Able to develop and maintain constructive relationships with pupils and families		E
	Able to motivate pupils and to provide strategies to overcome barriers to learning		E
	Able to deal sensitively with pupils and resolve issues		E
	Able to demonstrate a high level of resilience		Е
	Conscientious, hard-working, enthusiastic and reliable		Ε
	Confident to work effectively within a team and also independently using self-		Ε
	motivated initiative		
	Able to work effectively within defined timescales		E
	Able to maintain and produce accurate information and records and to treat		E
	information confidentially		
	Able to be flexible in planning and organising own workload effectively		E
	Competent and confident in the use of basic ICT		E
	Committed to high personal standards at all times		E
	A proven record of excellent attendance and punctuality		E
	A willingness to learn new skills and to undertake further professional development		E
	Able to promote a positive ethos around school and act as a positive	e role model	E
	A sense of humour and a positive outlook		E

Hyde High School is committed to safeguarding and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.