

Working pattern	30 hours per week term time only		
Responsible to	SENCO		
Core Role	As part of the school's Inclusion Team, the post holder will work alongside teacher staff to enable access to learning for pupils with a wide range of special education disabilities. Work may be carried out in the classroom or with individuals or group main teaching area.	nal needs	and/or
	E: Essent	ial D: De	esirable
Qualifications	GCSE grade A*-C (or equivalent) in both English and maths		E
	Teaching Assistant qualification		D
Experience and			D
knowledge of:	Supporting pupils with SEND to overcome barriers to learning		D
	Classroom and behaviour management strategies		D
Personal skills and	kills and A passion for supporting pupils with SEND to access and enjoy their education		E
qualities	Fully aware of and clearly committed to the safeguarding of children		E
	An understanding of and commitment to equality		E
	Excellent communication and interpersonal skills		Е
	Able to develop and maintain constructive relationships with pupils and families		Е
	Able to motivate pupils and to provide strategies to overcome barriers to learning		E
	Able to deal sensitively with pupils and resolve issues		Е
	Able to demonstrate a high level of resilience		E
	Conscientious, hard-working, enthusiastic and reliable		Е
	Confident to work effectively within a team and also independently using self- motivated initiative		E
	Able to work effectively within defined timescales		Е
	Able to maintain and produce accurate information and records and to treat information confidentially		E
	Able to plan and organise own workload effectively and to work flexibly		Е
	Competent and confident in the use of basic ICT		E
	Committed to high personal standards at all times		E
	A proven record of excellent attendance and punctuality		E
	A willingness to learn new skills and to undertake further professional develop	ment	E
	Able to promote a positive ethos around school and act as a positive role model		E
	A sense of humour and a positive outlook		E

Hyde High School is committed to safeguarding and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.

SEND TA - JUNE 2022