

Hyde High School

Person Specification: Teaching Assistant (SEND – Personal Care) Grade: E		
Responsible to	SENCO	
Core Role	As part of the school's Inclusion Team, the post holder will work alongside teachers and pastoral staff to enable access to learning for students with a wide range of special educational needs and/or disabilities. Work may be carried out in the classroom or with individuals or groups outside the main teaching area.	
	A main focus for this role is to provide practical personal care and support for students with physical disabilities.	
	E: Essential D: Desi	rable
Qualifications	GCSE grade Level 4+ (A*-C or equivalent) in both English and maths	Е
	Teaching Assistant qualification	D
Experience and knowledge of:	Experience of providing personal care including practical support with personal hygiene, toileting, eating and drinking Working with students in Key Stage 2, 3 or 4	E
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	Supporting students with SEND to overcome barriers to learning	D
Danie and abilla and	Classroom and behaviour management strategies	D
Personal skills and qualities	Knowledge of procedures to provide personal care and practical support to students with physical disabilities	E
quanties	A passion for supporting students with SEND to access and enjoy their education	E
	Fully aware of and clearly committed to the safeguarding of children	E
	An understanding of and commitment to equality	E
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	Excellent communication and interpersonal skills Able to develop and maintain constructive relationships with students and families	E
	Able to motivate students and to provide strategies to overcome barriers to	E
	learning	
	Able to deal sensitively with students and resolve issues	E
	Able to demonstrate a high level of resilience	E
	Conscientious, hard-working, enthusiastic and reliable	Е
	Confident to work effectively within a team and also independently using self-motivated initiative	E
	Able to work effectively within defined timescales	E
	Able to maintain and produce accurate information and records and to treat information confidentially	E
	Able to be flexible in planning and organising own workload effectively	E
	Competent and confident in the use of basic ICT	E
	Committed to high personal standards at all times	E
	A proven record of excellent attendance and punctuality	E
	A willingness to learn new skills and to undertake further professional development	E
	Able to promote a positive ethos around school and act as a positive role model	E
	A sense of humour and a positive outlook	E

Hyde High School is committed to safeguarding and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.