

Job Title:	Teaching Assistant	
Location:	Ubley Primary School, Ubley	
Salary Range:	JG3 SCP5 – SCP6	
Reports To:	Headteacher	

Job Purpose

The primary purpose of this post is to:

- assist the class teacher to teach a class of children, ensuring that provision meets their varying learning and social needs;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to a constructive team approach amongst all staff, parents and governors;

Main Responsibilities and Duties

- Set high expectations which inspire, motivate and challenge children
- Support the teacher to deliver well-structured lessons, following the school's plans, curriculum and schemes of work.
- On a daily basis, set-up, organise, use and maintain stimulating resources and equipment required for an effective learning environment.
- Undertake structured and agreed learning programmes, including a daily Read, Write Inc phonics lesson with a group of children
- Maintain good order and discipline and respect for others amongst pupils, in accordance with the school's behaviour policy; to promote understanding of the schools' rules and values; to safeguard health and safety; and to develop relationships with and between pupils conducive to optimum learning;
- Participate in training events and relevant meetings
- Collaborate and work with colleagues and relevant professionals
- Implement agreed school policies and guidelines;
- Attend to the pupils' personal needs, and implement related personal programmes, including social, health, physical, hygiene, first aid and welfare matters, as appropriate.
- Supervise and support pupils' ensuring their safety and access to learning.
- Establish constructive relationships with pupils', act as a role model, and interact with them according to individual needs.
- Be aware of and support inclusion and diversity; and ensure all pupils have equal access to opportunities to learn and develop.
- Set challenging expectations and promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher.



- Assist with the display of pupils' work
- Provide admin support for the teacher e.g. photocopying, lists etc
- Monitor pupils' understanding of learning and provide feedback to teachers on children's achievement, progress, misunderstandings etc
- Assist with the supervision of pupils out of lesson times, including before and after school, playtimes and lunchtimes as required.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.
- Uphold public trust in the profession and maintain high standards of ethics, conduct and behaviour, within and outside school
- Contribute to and support the aims and positive ethos of the School;

Teaching Assistant

Based at Ubley Primary School

• To undertake other relevant duties allocated at the discretion of the classroom teacher, Headteacher or Deputy Headteacher.

Location.	Daseu al Obley Filliary School	
	FOOTNELL	
KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	 Experience working in a primary school setting At least good GCSEs in English and Maths or equivalent 	Read Write Inc experience/training
Skills and Abilities	 Passionate about promoting a love for reading and the power and magic of stories Knowledge of how to teach early reading and phonics effectively Ability to adapt support to meet pupils' needs A keen interest in promoting and developing outdoor learning opportunities Ability to build effective working relationships with pupils Knowledge of requirements around safeguarding children An understanding of effective SEND provision The ability to develop a happy, nurturing, stimulating, challenging learning environment 	Experience delivering outdoor learning experiences and /or forest school with children

PERSON SPECIFICATION

Job Title:

Location:



	 The ability to establish and develop close relationships with parents, governors and the community Confidence in the use of ICT for teaching and learning Excellent behaviour management strategies The ability to fully support and promote the school's aims and ethos, and to implement school policies. 	
Personal Qualities	 Positive, hard-working, enthusiastic and caring Excellent communication skills and highly committed to collaboration with colleagues Flexible and willing to adapt to changing circumstances Reflective, responsible and self- motivated Can work confidently under pressure Reliable, efficient and well organised; with a solution-focussed approach to work Keen and willing to learn and to be fully involved in the wider life of the school 	An interest in delivering a lunchtime or after school club e.g. music, art, nature