



Part of the
Ted Wragg TRUST

Cranbrook

Education Campus

Teaching Assistant – Sensory and Physical Lead, 37 hpw

“The best thing about CEC is how
you’re able to have a conversation
with a teacher and feel better after”.

Pupil Survey, January 2025



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Key Details

Salary	NJC, Grade D (£23,071 – £25,407 actual)	Location	Cranbrook Education Campus
Hours	37 hpw (8am – 4pm)	Interviews	TBC
Closing date	5th September 2025	Required from	As soon as possible

We are a school rooted in its community where aspirational learning and opportunities transform the lives of our pupils.

Our mission is to transform lives and strengthen our communities to make the world a better place.

How to apply

For an informal conversation about the position please contact Clare Sellick at recruitment@cranbrook.education, providing your contact details.

An application pack can be found at <https://www.tedwraggtrust.co.uk/vacancy> or click on the apply now button



About Cranbrook Education Campus



We are a school rooted in its **community** where aspirational **learning** and **opportunities** transform the lives of our pupils.

Our mission is to transform lives and strengthen our communities to make the world a better place. We do this by living our values of "the PERKS of being #Crantastic". We are Proud, Engaged, Ready, Kind and Safe.

We have the highest of expectations and we have strong, non-negotiable standards of discipline that we expect from all pupils. Learning is at the core of what we do. Our pupils value their education, take ownership of it and show pride, self-worth and self-efficacy to ensure all future doors are open to them.

Our Values

In order for each pupils to fulfil their potential at Cranbrook Education Campus we strive to recognise every instance of success. We regularly reward pupils with house points for demonstrating one of our five perks; both in lessons and around the campus.

- We are Proud by following all lesson expectations and reasonable requests.
- We are Engaged by taking ownership of our progress; and being continually self-reflective and actively engaged in all lessons.
- We are Ready by being punctual, in the correct uniform and having the correct equipment at all times.
- We are Kind by providing the best possible support for our peers.
- We are Safe by following all health and safety rules on site and keeping ourselves safe online.



A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening
our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place.**

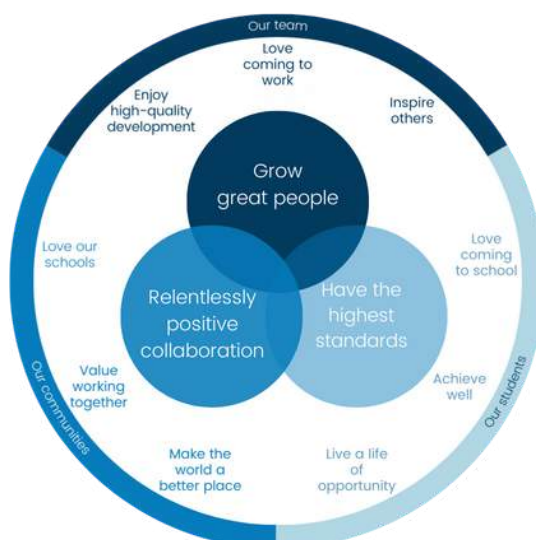
Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow great people**.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.



We demonstrate our love
through our values

How we will succeed



Teaching Assistant – Sensory and Physical Lead

Job Description

Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by supporting students to learn and flourish.

Your responsibilities

- Live our mission and values every day
- Lead in supporting pupils with sensory and / or physical needs, using a graduated response in line with school policies and procedures
- Monitor, review and adapt provision for pupils on the medical register and those with physical / sensory needs on the SEND register
- Liaise effectively with parents and carers, holding regular meetings to review needs, provision and progress
- Build and maintain strong working relationships with external professionals and agencies, including physiotherapists, occupational therapists and specialist teachers
- Coordinate and attend meetings related to medical and physical needs
- Maintain and update the school's medical register on a termly basis
- Be aware of, and ensure the implementation of, policies and guidance related to medical needs, physical interventions and SEND support
- Contribute to the development of risk assessments, care plans and health care plans
- Deliver training or guidance to other staff where appropriate, under the direction of the SENDCo.
- Follow all safeguarding procedures to protect students and maintain a culture in which students are protected and achieve the best outcomes
- Support learning by working collaboratively to plan, evaluate and adjust activities and resources which support all students to achieve well
- Deliver whole class, group or individual learning or intervention in and outside the classroom area
- Support students access to learning utilising appropriate strategies and resources
- Monitor, evaluates and assess students as directed, recording progress and providing feedback to support continuous progress
- Assist with the supervision of students during break, lunchtimes and after school, offering structured activities as directed
- Attend to the welfare, administer medications and deliver personal care to students including those with special educational needs, providing advice and guidance to support social, health and wellbeing requirements
- Assist in the development and implementation of appropriate behaviour management and attendance strategies
- Promote the inclusion and acceptance of all students recognising and responding to individual needs
- Support and assist with student access arrangements as directed by the SENDCo and/or act as an exam invigilator
- Establish constructive relationships with parents/carers
- Undertake tasks, including administrative activities as delegated



Teaching Assistant – Sensory and Physical Lead

Job Description

Grading criteria

- Establish the best course of action using a range of recognised procedures
- Identify the need, assess the situation and initiate action, providing comprehensive guidance, advice and support.
- Undertake work where there is a wide range of choices, where advice is not normally available and/or decisions where policy, procedures and working standards provide only general guidelines
- Make decisions which have a material effect on the internal operation of their own or other departments.
- Work may be subject to interruption but the program of tasks will not be subject to significant change.
- Good standard of practical knowledge/skills to be able to undertake more complex tasks

Person Specification

Qualifications	• Good numeracy and literacy skills with a GCSE (or equivalent) in English and Maths (grade 4 or above)	Essential
	• Completion of relevant training/qualification at NVQ4/HNC or equivalent knowledge and skills	Essential
Experience	• Experience of working with or caring for children	Desirable
	• Experience working with pupils with physical and sensory needs	Desirable
Key skills	• Excellent Communication	Essential
	• The ability to promote inclusion and acceptance of all pupils	Essential
	• The ability to relate well to children and adults	Essential
	• The ability to work effectively in a team, with a positive and collaborative manner.	Essential
	• Good Microsoft Office skills (Word, Excel and PowerPoint)	Essential
	• Able to fulfil all aspects of the role with confidence and fluency in English	Essential
	• Understanding of medical protocols in a school setting	Desirable
	• Confidence in liaising with medical professionals and implementing health care plans	Essential
	• Ability to work independently	Essential
Values	• Ambitious: works hard, has the highest standards and is positive for the future.	Essential
	• Selfless: is self-aware and emotionally intelligent to be able to support self and others to thrive. Works selflessly to support the Trust's mission and strategic priorities.	Essential
	• Collaborative: builds strong relationships and networks.	Essential
Job Evaluation	JE Job Number: TA4	
	JE Score: 370	
	Grade: D	

Values

- **Ambitious:** works hard, has the highest standards and is positive for the future
- **Selfless:** self-aware and emotionally intelligent to support self and others to thrive
- **Collaborative:** builds strong relationships and networks



#lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwithus

Love coming to work



Experience high quality development



Inspire others



The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute (TWI)** delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained

Frequency is critical,
not time span



Practice-Based

Create new habits



Domain-Specific

Create new habits



External Expertise

Challenge the familiar
& refresh ideas



Professional Buy-In

Purpose & benefits
eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account **to enable excellence**. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



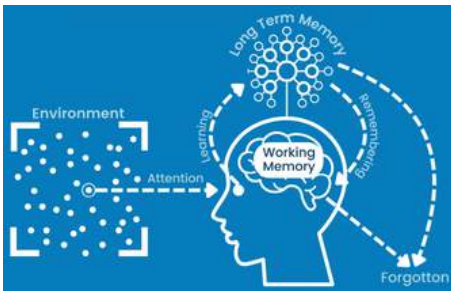
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Microsystem

Child

- sleep well
- eat breakfast
- follow school rules and routines
- attend school regularly

Family

- healthy sleep patterns
- nutritional diet including breakfast
- Online safety parental controls
- adequate housing
- clean clothing
- Support school policies
- Protect from dangers
- attend medical appointments
- Ensure attendance is good

School

- Behaviour, Health and Safety, Accessibility, Safeguarding Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHs and Early Help

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:

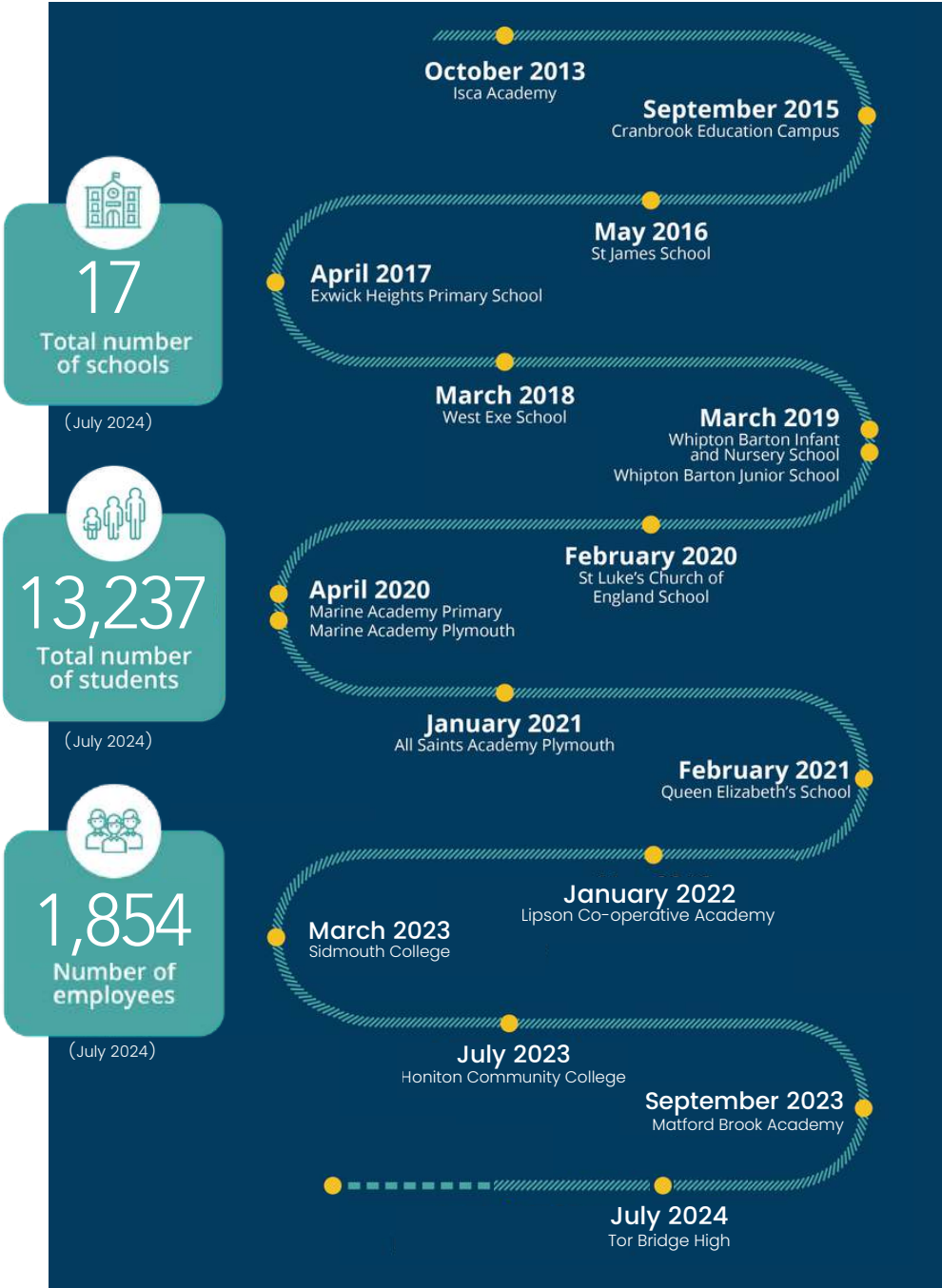
 Exceptional development and networking opportunities	 Cost of blue light cards can be claimed through expenses
 Free annual flu jab, eye test and allowance for glasses	 Exclusive discounts, cashback and vouchers
 Free, confidential employee helpline. Available 24-7 through Health Assured	 Access to Wisdom app to support your mental health
 Up to 10% off all Pure Gyms	 up to the value of £2,000.
 Up to 2 days paid emergency time off for dependants	 Generous public sector pension schemes for all staff
 Timetabled instructional coaching for all teachers	 Family friendly policies and flexible working opportunities



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.





Part of the
**Ted
Wragg** TRUST

Thank you for your interest in working for us!

