

ROTHERHAM METROPOLITAN BOROUGH COUNCIL

Person Specification

Post: Teaching Assistant – SCP 4

Service: Sitwell Infant School

	Personal Skills Characteristics	Essential	Desirable	Method of Assessment (List Code Below)	Shortlisting Criteria
1. <u>Experience</u>					
(a)	NVQ Level 2 for Teaching Assistants or equivalent qualification or experience	~		AF/I	~
(b)	NVQ Level 3 for Teaching Assistants		~	AF/I	~
(c)	Experience as a level 2 Teaching Assistant with evidence of INSET undertaken		~	AF/CQ/R	~
(d)	Experience of working with children with SEND/challenging behaviour		~	AF/I	~
2.	Qualifications and Training				
(a) equ	GCSE passes in Maths and English Grade C or above or ivalent qualifications or experience		~	AF/CQ	~
(b)	Appropriate First Aid training		~	AF/CQ	
3.	Special Skills knowledge				
(a)	General understanding of KS1/Foundation Stage curriculum	~		AF/I	~
(b)	Basic understanding of child development and learning	~		AF/I	~
(c)	Awareness of policies and procedures relating to child protection, health & safety, security, confidentiality and data protection	✓		AF/I	
(d)	Basic knowledge and understanding of Health & Safety issues, and ability to identify risks within personal sphere of work	~		AF/I	~
(e)	Ability to make simple decisions, in line with agreed procedure/policies e.g. prioritisation of work, appropriate release of sensitive information	~		AF/I	
(f)	Ability to communicate information in a clear and logical manner	~		AF/I	~
(g)	Ability to use ICT effectively	~		AF	~
(h)	Ability to update assessments and Individual Education Plans		~	AF	
(i)	Willing to take an active involvement in medium term planning		~	AF/I	
(j)	A commitment to safeguarding and promoting the welfare of children and young people	\checkmark		AF/I	~

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(k)	Works flexibly to get the job done on time, and ensures work is carried out to quality standards	~		I	
4. <u>I</u>	Personal Qualities				
(a)	Conscientious, honest and reliable, approachable, friendly, sense of humour, well-organised, demonstrates initiative	~		I/R	
(b)	Good sickness/attendance record in current/previous employment (not including absences resulting from disabilities)	~		I/R	
(c)	Proactive and positive approach to dealing with people both internal and external and work colleagues	~		I	
(d)	Positive and constructive approach to team working	~		AF/I/R	✓
(e)	An understanding of and commitment to equal opportunities issues both within the workplace and the community in general	~		AF/I	
5. <u>P</u>	hysical Requirements				
(a)	No serious health problem which is likely to impact upon job performance; (that is, one that cannot be accommodated by reasonable adjustments);	~		I, R	
(b)	Good sickness/attendance record in current/previous employment, college or school as appropriate, (not including absences resulting from disability);	~		I, R	

Key: AF – Application Form, I – Interview, CQ – Certificate of Qualification, R – References

This specification has been prepared in accordance with the requirements of the Council's Equal Opportunities in Employment Policy.

We undertake to make any 'reasonable adjustments' to a job or workplace to counteract any disadvantages a disabled person may have.

Specification completed byKirstey Peart

DesignationHeadteacher

Date7th August 2024