

Application for One-to-One Student Support Assistant

Thank you for your interest in the vacancy for the above position.

Valence School is a Kent County Council Foundation residential and day Special School for students from age 4 to 19 with physical disabilities, complex medical needs and associated learning difficulties. We are part of the Kent Special Educational Needs Trust (KsENT). We have a large, dedicated staff team of over 200 people providing specialist teaching, social care, therapies and nursing care to an exceptionally high standard.

Valence School is a supportive environment and a rewarding place to work, and whether working directly with our students or in a school support role, every member of staff participates in enabling students to learn and aspire to achieve meaningful independence. Students flourish in a supportive but challenging environment, making good educational progress and achieving a range of accreditation as they get older.

If you would like to arrange a tour of the school, please contact the HR team on 01959 567841. Please also see our website videos to see our school in action in our curriculum pathways: [Formal](#), [Semi-Formal](#) and [Pre-Formal](#) and our [residential provision](#).

Please find attached the following forms:

- Application Form & Equality Monitoring Form - to [complete online](#)
- Copy of the Advertisement
- Job Description and Person Specification
- Valence Vision & Ethos

We are recruiting for this post on a rolling basis, therefore you are encouraged to apply as soon as possible.

We reserve the right to close this vacancy, interview and appoint earlier if we receive sufficient applications for this role.

Valence School is committed to safeguarding and promoting the welfare of every student and we expect all staff to share this commitment. References will be taken up before interview and online checks undertaken for shortlisted candidates. Successful applicants will need an enhanced DBS check (this post is subject to the Rehabilitation of Offenders Act). Please note that smoking (including e-cigarettes) is prohibited within the school premises and grounds.

Our Child Protection Policy can be found on our [website](#)

Should you require any additional information please do not hesitate to contact us.

Yours sincerely

Sarah Lowndes

HR Manager



Valence School
enabling independence

Westerham Road, Westerham TN16 1QN
t: 01959 567841
e: vacancies@valence.kent.sch.uk
w: www.valenceschool.com

STUDENT SUPPORT ASSISTANT ONE-TO-ONE

Part Time - School Term Time only

32.5 hours per week - Monday to Friday 8.30am to 3.30pm

£12.60 per hour - £18,600 actual p.a.

for 39 working weeks and 6.4 weeks' paid holiday

Benefits include a generous pension scheme & life cover, retail discounts, training opportunities, well-being sessions, free on site parking

You will provide individualised needs for a student, for which full training will be provided, and you will be responsible for enabling the student's learning, promoting their independence and helping them achieve. You will need to be a confident advocate, recognising the potential of the individual and championing their needs.

Valence School is a KCC Foundation residential and day Special School for children and young people with physical disabilities, complex medical needs and associated learning and communication difficulties. We are part of the Kent Special Educational Needs Trust (KsENT).

We offer a supportive, friendly working environment in a country school setting and the chance to make a real and positive impact on the lives of Valence students. The role will include a substantial amount of moving and handling and personal care. Although experience of complex physical and medical needs is not essential, as we provide comprehensive training, an aspiration to enable students to learn and achieve meaningful independence is.

For details please visit www.valenceschool.com > work for us
or contact HR by email vacancies@valence.kent.sch.uk

As we are recruiting on a rolling basis you are encouraged to submit your application as soon as possible

We reserve the right to close this vacancy, interview and appoint earlier if we receive sufficient applications for this role

Valence School is committed to safeguarding and promoting the welfare of every student and we expect all our staff and volunteers to share this commitment. We value diversity and promote equality for all.

References will be taken up before interview and online checks undertaken for shortlisted candidates. The successful applicant will require an enhanced DBS check (this post is subject to the Rehabilitation of Offenders Act).



Valence School Job Description: Student Support Assistant (One-to-One)

Responsible to: Class Teacher

Main purpose

To support students in both formal and informal learning environments during the extended school day to meet the students physical, learning and social needs.

Duties and responsibilities

1. To support students within the learning and / or residential environments in order to promote each student's intellectual, physical, social, emotional and spiritual development and to promote a caring environment by providing a high standard of care including toileting, washing, bathing and mealtime assistance.
2. To ensure that communication with students, staff and other departments is effective and contributes to securing efficiency and high standards of care and personal development for students within a learning and residential environment.
3. To be aware of and implement students' care plans and to assist the students' in the development of their independence outcomes within the individualised programme.
4. The role will include a substantial amount of moving and handling and moving and handling procedures have to be adhered to at all times in accordance with training provided.
5. To study towards the completion of the Residential Childcare Level 3 Diploma or Specialist Support for Teaching and Learning in Schools Level 3 Diploma, if applicable. This will include some study outside working hours.
6. To maintain high standards of safety and observe good practice in relation to health and safety and safeguarding in all issues and report any concerns to line management.
7. To pro-actively observe and comply with all school policies and procedures including those relating to child protection, equality and diversity, health, safety and security, confidentiality and data protection reporting all concerns to an appropriate person. To be aware and integrate in own practice the principles of Keeping Children Safe in Education.
8. To appropriately use the recording and reporting processes whenever appropriate.
9. To maintain a flexible "can do" approach.

Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the postholder will carry out. This job description may be amended at any time in consultation with the postholder.

This role involves contact with and responsibility for children and young people and will be engaged in regulated activity. The law requires this position to have an enhanced criminal background check. This is to protect children and vulnerable adults and to safeguard positions of trust. The position is therefore exempt from the Rehabilitation of Offenders Act. If your application is taken further you will be asked to declare details of any criminal record, even convictions that are 'spent' according to the act. If you are offered the post this information will be checked against DBS.



Valence School Person Specification: Student Support Assistant (One-to-One)

The following outlines the criteria for this post. Applicants should describe in their application how they meet these criteria.

REQUIREMENT	ESSENTIAL	DESIRABLE
<p>1. Qualifications /Experience</p>		<p>GCSE (or equivalent) in English and Maths A* to C</p> <p>Level 3 Diploma in Residential Childcare or Specialist Support for Teaching and Learning in Schools</p> <p>Knowledge of safeguarding and child protection including Keeping Children Safe in Education (Statutory Guidance)</p>
<p>2. Skills</p>	<p>Demonstrate a working understanding of current theory and practice in relation to learning, care and support for young people who have special educational needs;</p> <p>Physically fit to move and handle disabled children;</p> <p>Prepared to work towards and complete the Level 3 Diploma in Residential Childcare or Specialist Support for Teaching and Learning in Schools, if applicable;</p> <p>Demonstrate an ability to work conscientiously, with enthusiasm, resilience and integrity;</p> <p>Exceptional communication skills and patience and able to forge good professional relationships with colleagues and maintain appropriate relationships and boundaries with students;</p> <p>Is respectful and promotes fundamental British values, including democracy and tolerance;</p> <p>Is responsible for own learning and development and is accountable for own work and actions;</p> <p>Resilient with a robust and positive nature;</p> <p>Is able to seek advice when necessary and to challenge and report malpractice if applicable.</p>	<p>Demonstrate knowledge of the multidisciplinary needs of Valence students and how these can meet the individual needs of each student</p>



The Valence Vision:

To provide all students that attend Valence School with a Learning Pathway that meets their intellectual, physical, social, and emotional needs. By working together with families and a wide range of support agencies, we will ensure that students within each Learning Pathway are valued, supported, and challenged to do their very best in preparation for the next stage of their learning and life in modern Britain.

To achieve our vision, we will work as a whole school team whilst striving to create a distinct identity for each Learning Pathway. Central to everything we do and key to the success of each Learning Pathway will be our Ethos...

The Valence Ethos:

Respectful - Valence students respect the rights, needs and views of others. They seek to create an environment where support for each other is commonplace so that everyone feels that they belong.

Resilient - Valence students take risks and view failure as a good thing. They are encouraged not to give up easily and always try their best.

Independent - Valence students oversee their own learning. They are provided with a wide range of support to enable independence in everything that is required of them.

Positive - Valence students focus on what they 'can do' to develop as an individual and not what they 'cannot do' because of their disability

Passionate - Valence students are encouraged to find and develop their own range of interests and to express themselves as they wish in support of their learning.