



# Personal Specification Teaching Assistant (Grade C)

*Specialising in SEND*

**November 2024**

Essential	Desirable
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>- GCSE (or equivalent) C or above in Maths and English</li> <li>- Teaching Assistant specific qualifications</li> </ul>	<ul style="list-style-type: none"> <li>- First Aid</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>- Successful experience of working within a primary education setting.</li> <li>- Supporting pupils in a group, 1:1 or whole class basis to achieve the learning set for them by the teacher.</li> <li>- Working in partnership with families and colleagues to support pupil outcomes.</li> <li>- Working with pupils who present with dysregulated behaviour.</li> <li>- Planning and delivery of bespoke interventions for individuals and/or groups of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Working within a trauma informed setting</li> </ul>
<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>- Knowledge of education and care needs of children within relevant age group being taught</li> <li>- Knowledge of technology used in schools e.g. computers, videos</li> <li>- Understanding of classroom roles and responsibilities and your role within these</li> <li>- Children's mental health and how to effectively promote and support</li> <li>- Awareness of and compliance with policies and procedures relating to Child Protection, Health, Safety &amp; Security, Confidentiality and Data Protection</li> </ul>	<ul style="list-style-type: none"> <li>- Read, Write Inc</li> <li>- Evaluating the impact of interventions delivered</li> <li>- Using routine assessments to support in the delivery and evaluation of interventions</li> </ul>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>- Be able to problem solve independently and find solutions to problems presented</li> <li>- Effective written and oral communication skills when working with pupils and communication with parents, colleagues, pupils and other professionals</li> <li>- Effective use of technology within daily activity</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding of delivering and monitoring progress of pupils through high quality intervention</li> </ul>
<p><b>Personal characteristics</b></p> <ul style="list-style-type: none"> <li>- Approachable and friendly</li> <li>- Firm and consistent</li> <li>- Hopeful and optimistic</li> <li>- Solution focused</li> </ul>	