

Person Specification – Resource Base Teaching Assistant



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Competent to NVQ Level 2 standard in Supporting Teaching and Learning or equivalent Willing to pursue further professional development 	<ul style="list-style-type: none"> NVQ Level 3 in Supporting Teaching and Learning A paediatric First Aid qualification (or willingness to achieve one) Evidence of continuing or further professional development other relevant national or professional qualifications
Experience	<ul style="list-style-type: none"> Worked / volunteered within an educational setting 	<ul style="list-style-type: none"> Experience of supporting children with special educational needs Experience of working with and supporting children in an Early Years setting Experience of working as a Teaching Assistant in a school environment
Knowledge and understanding	<ul style="list-style-type: none"> An understanding of special learning needs such as SEND, ASD, ADHD, Global Delay, Attachment, Physical and Speech & Language needs Good knowledge of how to support learning, with practical ideas on how to achieve this Understanding of responsibilities in relation to safeguarding and promoting the welfare of children and young people Understand the pressure and requirement of each child's need to be nurtured and developed through careful and sensitive support and intervention Able to work with children in an individual, small group or whole class environment Excellent interpersonal and communication skills, particularly in relating well to children and adults Able to motivate and encourage to establish a supportive relationship with children, giving praise and positive recognition to help build self esteem Able to work independently or as part of a team demonstrating initiative, tact and diplomacy Able to work collaboratively and constructively as part of a highly motivated staff team 	<ul style="list-style-type: none"> Background knowledge of the EYFS and National Curriculum Willing to learn from colleagues and act on advice General understanding of learning programmes and strategies and how children learn Able to meet children's needs as required whilst encouraging independence / autonomy Able to use own initiative to develop resources to support children

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Skills	<ul style="list-style-type: none"> • Able to work in a way that promotes the safety and wellbeing of children • Excellent organisation and communication skills • Excellent consistent use of spoken and written standard English • Committed to good and productive working relationships with children, colleagues, parents, and the wider community • Flexible and responsive to changing demands with a positive attitude • Competent in the use of IT 	<ul style="list-style-type: none"> • Prepared to undertake specific skills training to support meeting individual needs
Personal Qualities	<ul style="list-style-type: none"> • High standards of personal organisation • Resilient, passionate, and hard-working • Able to build trust and mutual respect between children, families, and staff • A cheerful disposition and good sense of humour • Energetic, warm, and caring • Able to follow direction and use initiative 	