Teaching Assistant Job Description

Grade	Job Title	Capsule job profile	Competencies/Personal Specification	Qualifications, Training and Development
Surrey Pay Grade 3	Teaching Assistant:	Supports the teacher with their responsibility for the personal development, emotional well-being and academic learning of the children. Under the direction and control of the teacher: • Assists in the delivery of educational work programmes by participating in day-to-day learning activities. • Discusses with, and reports back to the teacher on the planning and assessment of pupil work. • Organises and maintains the learning environment. • Works as part of a team to ensure that the emotional wellbeing, behaviour and personal development of pupils enhances their learning opportunities and life skills. Maintains confidentially inside and outside the workplace Understands and applies school policies	 Good level of written and spoken English – able to communicate in writing without error. Numerate – able to understand and convey the numeracy curriculum of the Primary curriculum IT skills relevant to the National Curriculum expectations for Key Stages 1 and 2. Able to follow instructions Independently able to plan and prioritise regular and irregular tasks requested by the classteacher Able to clarify and explain instructions to pupils, both in smaller and large groups Able to communicate effectively with pupils. Able to motivate pupils to learn Able to assist with the organisation of the learning environment Able to undertake routine tasks under the direction of the teacher Able to independently maintain records Able to work effectively and cooperatively with adult team members Able to maintain confidentially Has a strong work ethic Punctual Kind and thoughtful 	Essential: Good general education. GCSE Maths and English or equivalent Good standard of written and spoken English. Desirable: Experience of working in a school setting. Experience working with children. Teaching Assistant Qualification at NVQ Level 2 or equivalent