



PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Demonstrable levels of numeracy & literacy equivalent to GCSE (A-C). • NVQ Level 2 or equivalent 	<ul style="list-style-type: none"> • NVQ Level 3 or equivalent • First Aid certificate
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> • Understanding of how children learn • Experience of working with children with specific learning, social and emotional needs and /or children with ADHD • Experience of working with children who have a range of additional needs including contributing to writing and reviewing IEPs and other SEND documents • Knowledge and understanding of the importance of the school's Health and Safety Policy and an understanding of and commitment to work 	<ul style="list-style-type: none"> • Knowledge of the principles of child development and learning processes in particular, barriers to learning

	<p>within the scope of the school's Equal Opportunities Policy Knowledge of the current National curriculum</p> <ul style="list-style-type: none"> • Have an understanding of the importance of lesson planning, provision mapping, success criteria and how it contributes to learning • Detailed knowledge of Child Protection and Safeguarding procedures • Work in line with the school's Behaviour policy • Take responsibility, with minimum supervision, for delivering work programmes over an extended period to an individual pupil • Ability to record and pass on information accurately. 	
SKILLS & ABILITIES	<ul style="list-style-type: none"> • Commitment to upholding the positive Catholic ethos and Christiancore values of the school, both inside and outside the classroom. • Ability to work as part of a team • Ability to communicate effectively with children, staff, parents and other professional • Excellent listening skills and well organised 	<ul style="list-style-type: none"> • Willingness and ability to contribute to whole school development