

## Person Specification

### Teaching Assistant (Level 2) Grade 5 (SCP6-7)

|                                                | Essential                                                                                                                                                                                                                                                                                                                                                                     | Desirable                                                                                                                                                                                                                                                                                        |
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| <b>Qualifications</b>                          | <ul style="list-style-type: none"> <li>➤ Teaching Assistant Induction Training</li> <li>➤ Teaching Assistant NVQ Level 2 or have completed training of a similar standard</li> </ul>                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>➤ 5 G.C.S.E. or equivalent, including Maths and English</li> <li>➤ First Aid qualification</li> </ul>                                                                                                                                                     |
| <b>Work or relevant experience</b>             | <ul style="list-style-type: none"> <li>➤ At least 2 years relevant work experience working in a relevant setting</li> <li>➤ Ability to plan and organise effectively</li> </ul>                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>➤ Experience of working in a primary school setting</li> <li>➤ Experience of working in a specialist SEND education setting</li> <li>➤ Experience of supporting pupils on a 1:1</li> <li>➤ Some experience of classroom administration support</li> </ul> |
| <b>Knowledge and understanding</b>             | <ul style="list-style-type: none"> <li>➤ A good knowledge of school-based education including child development</li> </ul>                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>➤ Knowledge of effective learning strategies including maths mastery approaches</li> <li>➤ Knowledge and understanding of an Attachment Aware approach</li> </ul>                                                                                         |
| <b>Skills and Abilities (relevant to post)</b> | <ul style="list-style-type: none"> <li>➤ Good communication skills and ability to relate well to children, staff and parents</li> <li>➤ Evidence of working well as part of a team</li> <li>➤ ICT and the willingness to update skills and undertake further training</li> <li>➤ Sufficiently fluent in spoken English to ensure effective performance in the role</li> </ul> | <ul style="list-style-type: none"> <li>➤ Specialist skills, training or experience in phonics</li> </ul>                                                                                                                                                                                         |
| <b>Personal Qualities</b>                      | <ul style="list-style-type: none"> <li>➤ Ability to bring to the role, initiative, enthusiasm and commitment</li> <li>➤ Flexibility and reliability</li> <li>➤ Willingness to develop skills with further training</li> </ul>                                                                                                                                                 | <ul style="list-style-type: none"> <li>➤ A reflective practitioner</li> <li>➤ Patience and empathy</li> <li>➤ Resilience</li> </ul>                                                                                                                                                              |

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| <b>Special Conditions</b> | ➤ Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check |  |