

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	 Demonstrable levels of numeracy & literacy equivalent to GCSE (A-C). 	
EXPERIENCE & KNOWLEDGE	 Understanding of how children learn Experience of working with children with specific social and emotional needs and /or children on the autistic spectrum Experience of working with children who have a range of additional needs including contributing to writing and reviewing IEPs and other SEND documents Knowledge and understanding of the importance of the school's Health and Safety Policy Understanding of and commitment to work within the scope of the school's Equal Opportunities Policy Have an understanding of the importance of lesson planning, provision mapping, success criteria and how it contributes to learning Take responsibility, with minimum supervision, for delivering work programmes over an extended period to individuals or groups of pupils with a range of complex needs. Ability to record and pass on information accurately. 	Other interests/expertise which would benefit the school
SKILLS & ABILITIES	 Ability to work as part of a team Ability to communicate effectively with a range of people Excellent listening skills Well organised and practical Ability to diffuse conflict 	 Willingness and ability to contribute to whole school development Willingness and ability to contribute to extra-curricular activities



OF THE	
	 Ability to be sensitive to the needs of children and to be firm when necessary Able to manage the different behaviours that may be exhibited and to respond appropriately Adaptable and flexible Calm under pressure Able to use own initiative Able to form and maintain appropriate professional relationships with children, parents, governors and other professionals Able to implement a range of Learning and Teaching strategies Able to deal with sensitive information in a confidential manner Sound IT skills to support learning
OTHER	 Have a caring and positive disposition Work in line with the school's Behaviour Policy Work within the guidelines of the Safeguarding Policy Willingness to attend and participate in professional development meetings Commitment to upholding the positive Catholic ethos and Christian core values of the school, both inside and outside the classroom.