



## Person Specification:Teaching Assistant Level 2

|                                    | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Desirable                                                                                                                                                                                                                                                                          |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SKILLS</b>                      | <ul style="list-style-type: none"> <li>• Ability to work effectively within a team environment, understanding classroom roles and responsibilities</li> <li>• Ability to build effective working relationships with all pupils and colleagues</li> <li>• Ability to promote a positive ethos and role model positive attributes</li> <li>• Ability to work with children at all levels regardless of specific individual need</li> <li>• Good Maths and English skills</li> </ul> | <ul style="list-style-type: none"> <li>• A willingness to support extra-curricular events</li> <li>• Experience of supporting children with physical disabilities.</li> </ul>                                                                                                      |
| <b>KNOWLEDGE AND UNDERSTANDING</b> | <ul style="list-style-type: none"> <li>• General understanding of Foundation stage/National curriculum and other basic learning programmes/techniques</li> <li>• Basic understanding of child development and learning</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Awareness of inclusion in an educational setting</li> <li>• Effective use of computing to support learning</li> </ul>                               | <ul style="list-style-type: none"> <li>• An awareness of makaton and other communication systems</li> <li>• Experience of preparing resources to support learning programmes</li> <li>• Experience of supporting children with neurodevelopmental conditions (ASD/ADHD)</li> </ul> |
| <b>QUALIFICATIONS</b>              | <ul style="list-style-type: none"> <li>• Experience of working with and/or caring for children</li> <li>• NVQ II or equivalent</li> <li>• Willingness to participate in relevant training and development opportunities, especially regarding children's needs</li> </ul>                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Training in special education needs strategies</li> <li>• First Aid Qualification</li> </ul>                                                                                                                                              |