

Diamond Hall Infant Academy, Well Street,

Sunderland SR4 6JF

Tel: 0191 564 0222

E-mail: enquiries@diamondhallinfantacademy.co.uk

Web Site: [www.diamondhallinfantacademy.co.uk](http://www.diamondhallinfantacademy.co.uk)

Head Teacher: Mrs L Park

**DIAMOND HALL INFANT ACADEMY**

**PERSON SPECIFICATION**

**TEACHING ASSISTANT**

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| **Category** | **Essential** | **Method of Assessment** |
| Application | * Fully supported by references
 | * Application
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| Experience/Education/Training | * Good level of relevant qualifications/experience (Level 3 equivalent or above).
* Experience of supporting children with SEND in EYFS and Key Stage 1
* Good level of understanding of how young children learn and of child development.
* Evidence of on-going commitment to own professional learning.
* Evidence of good understanding of EYFS and Key Stage 1 curriculum.
 | * Application Form
* Application/Interview/Supporting Statement
* Application/Interview/Reference
* Application / Interview / Reference/ supporting statement.
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| Work Related Skills/Knowledge | * Good Early years/KS1/SEND practitioner with commitment to good Early Years practice
* Able to support children from EYFS to KS1
* Able to demonstrate a good level of ability in supporting child-initiated learning.
* Able to demonstrate a good understanding of early language development and to support children in their communication skills.
* Able to demonstrate an excellent understanding of SEND practice.
* Able to demonstrate a good level of knowledge in regard to supporting phonics/letters and sounds.
* Able to demonstrate a practical ability to support children in the early stages of Reading, Writing and Maths.
* Ability to initiate and contribute ideas and follow through in a practical way.
* Ability to organise both yourself and contribute to the organisation of your team
* Ability to self-reflect and evaluate own practice.
* Awareness of current principles regarding excellent practice in Early years and Key stage 1.
* Ability to communicate sensitively with parents
* Ability to work within and contribute actively to a successful team.
* Good level of interpersonal skills.
* Good level of understanding in regard to the learning environment.
* Developing ability of furthering children’s learning and development linked to interests.
* Ability to provide an appropriate, learning environment.
 | * Supporting Statement/Interview/Reference
* Interview/Reference
* Reference/Interview
* Supporting Statement/Interview
* Reference/Interview
* Reference/Interview
* Reference/Interview
* Interview
* Support Statement/Reference
* Supporting Statement
* Reference
* Interview/Supporting Statement/Reference
* Interview/Supporting Statement/Reference
* Reference
* Supporting Statement/Reference
* Supporting Statement/Interview/Reference
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| Personal Attributes | * Willingness and desire to commit to the ethos, life, policies and practices of the school.
* A strong sense of responsibility and professionalism.
* A commitment to young children with individual SEND needs and a passion for their learning and development.
 | * Interview/Reference
* Interview/ Reference
* Supporting statement/Reference/Interview
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Name of Author: Courtney Snowball

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