



Teaching Assistant TA2

Person Specification

Area	Necessary requirements	Evidenced by
Education/ Training	Essential <ul style="list-style-type: none"> A good level of education to include <u>at least</u> GCSE C/4 Maths and English NVQ 2 for Teaching Assistants or equivalent qualifications or experience 	Application/ Interview/ Certificates
	Desirable <ul style="list-style-type: none"> A Qualification in SEND First aid training Further education Degree, Diploma or other recognised professional qualification in a relevant area 	Application/ Interview
Experience/ Skills	Essential <ul style="list-style-type: none"> Provide quality classroom support to pupils with SEND under SENDCo / teacher's direction Ability to build and maintain successful support with students whilst promoting the college values Use ICT effectively to record and report on pupil's progress Provide support and guidance to pupils by removing barriers to learning and promote effective participation and inclusion Demonstrate patience, empathy and resilience when working with pupils Communicate and liaise with parents and carers effectively Work collaboratively with colleagues across the college Ability to maintain confidentiality and professional boundaries 	Application/ Interview/ references
	Desirable <ul style="list-style-type: none"> Ability to adapt learning activities to meet the needs of SEND pupils Experience in delivering targeting interventions such as Speech & Language, Social Skills, Phonics to small groups 	Application/ Interview

Area	Necessary requirements	Evidenced by
Knowledge	Essential <ul style="list-style-type: none"> • Understanding of relevant SEND policies/codes of practice and relevant legislation • Ability to adapt learning activities to meet the needs of SEND pupils • Good organisational skills and the ability to prioritise tasks • Understand classroom roles and responsibilities and your own position within these • Awareness of safeguarding and child protection 	Application/ Interview
	Desirable <ul style="list-style-type: none"> • Understanding of behaviour management strategies in a classroom setting 	Application/ Interview