



## Teaching Assistant TA2

### Person Specification

Area	Necessary requirements	Evidenced by
<b>Education/ Training</b>	<b>Essential</b> <ul style="list-style-type: none"> <li>• A good level of education to include <u>at least</u> GCSE C/4 Maths and English</li> </ul>	Application/ Interview/ Certificates
	<b>Desirable</b> <ul style="list-style-type: none"> <li>• NVQ 2 for Teaching Assistants or equivalent qualifications or experience</li> <li>• Further education Degree, Diploma or other recognised professional qualification in a relevant area</li> </ul>	Application/ Interview
<b>Experience/ Skills</b>	<b>Essential</b> <ul style="list-style-type: none"> <li>• Excellent numeracy/literacy skills</li> <li>• Good communication skills</li> <li>• Passionate about helping students to improve and progress</li> <li>• Patient, caring and understanding</li> <li>• Good organisational skills- including recording and</li> <li>• Good / competent IT skills</li> <li>• Be able to communicate effectively to students, parents and other colleagues orally and in writing</li> <li>• Have a basic understanding of data and how it can be used to support student learning</li> <li>• The ability to work independently</li> </ul>	Application/ Interview/ references
	<b>Desirable</b> <ul style="list-style-type: none"> <li>• Experience delivering targeted intervention and/or support for a range of SEND areas such as: Social and Emotional Health, Cognition and Learning, Communication and Interaction and Physical disability and sensory needs</li> <li>• Training in the relevant learning strategies to support a range of SEND needs</li> </ul>	Application/ Interview

Area	Necessary requirements	Evidenced by
Knowledge	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Understanding of relevant policies/codes of practice and awareness of relevant legislation relating to SEND</li> <li>• Basic understanding of child development and learning</li> <li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>• Ability to relate well to children and adults</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> </ul>	Application/ Interview
	<p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Experience supporting the needs of physically disabled or students with limited mobility needs</li> <li>• Willingness to be trained to support students requiring personal care or clinical/ medical interventions, for example: Physiotherapy programmes</li> <li>• Aware of and some knowledge of the SEND code of practice</li> <li>• Awareness and knowledge of Safeguarding and child protection</li> </ul>	Application/ Interview