

THE FOREST SCHOOL
PERSON SPECIFICATION – Teaching Assistant GRADE 4

HLTA CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • Good standard of education across a range of subjects • GCSE English & Maths or equivalent • ICT literate 		<ul style="list-style-type: none"> • Application form
Experience	<ul style="list-style-type: none"> • Working with young people in a co-educational setting. 	<ul style="list-style-type: none"> • Working with challenging and/or disaffected young people in a co-educational setting. • Leading small group interventions with students • Knowledge and experience of the educational environment. • Knowledge of supporting a range of SEND learners in school. 	<ul style="list-style-type: none"> • Application Form • Interview
Skills and abilities	<ul style="list-style-type: none"> • Able to work as a member of a team • Confident to work within a range of subject areas and across the secondary school age range • Able to work with students, colleagues and parents with a high level of professionalism • Committed to enabling students to improve literacy levels and engagement with learning • Excellent written and verbal communication and presentation skills • Able to manage conflict and deal positively with challenging behaviour • Capacity to learn new skills, take the initiative and generate ideas with the minimum of supervision • Able to work with young people who display a range of SEND 	<ul style="list-style-type: none"> • Committed to further development of skills through CPD / training etc. 	<ul style="list-style-type: none"> • Application Form • Interview

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<p>Personal qualities</p>	<ul style="list-style-type: none"> • Able to inspire and motivate young people • Broad knowledge and practical approach • Committed to inclusion • Puts a high value on treating others with respect and courtesy • Building positive relationships amongst students and staff • Friendly • Proactive and resourceful • Hard-working • Has high expectations of self and students • Reliable, punctual and responsible 	<ul style="list-style-type: none"> • A willing contributor to the development of the Inclusion Team and the school 	<ul style="list-style-type: none"> • Application Form • Interview
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