

## Personal Specification for Therapeutic Mentor

Qualifications	Essential/Desirable
Graduate of Child Psychology, Child care or equivalent	D
English and Maths GCSE Grade C+ (or equivalent)	E
Youth Work or other qualification to work with children	D
Experience	
Working with children (school setting or similar)	D
Coaching/mentoring	D
Skills and Knowledge	
Knowledge and understanding of processes that support children and young people	D
The ability to work alongside all stakeholders to fulfil the trust's ambition for children	E
Knowledge of how children respond to trauma or conflict	D
Personal qualities	
Someone who has the inter-personal and communication skills to maintain positive relationships and work effectively with staff at varying levels of role and experience.	E
An inspiring person who has the resilience and tenacity to motivate, empower and support children	E
A determined and aspirational approach to improving outcomes for all vulnerable groups	E
Committed to self-development and the development of others	E
Calm, confident and solution focussed in the face of challenge	E
A strong commitment to supporting and promoting safeguarding, equality and diversity	E