

# JOB DESCRIPTION AND PERSON SPECIFICATION

<b>Job Title</b>	Teaching Assistant	<b>Location</b>	Thistley Hough Academy
<b>Salary</b>	Grade 5 points 6 – 11: £25,183 - £27,269 per annum (£21,660.77 - £23,455.01 actual salary).	<b>Hours</b>	37 hours, term-time + 1 week (39 weeks total).
<b>Department</b>	Success for SEND Team	<b>Reports To</b>	Assistant SENDCO

## JOB PURPOSE:

We are seeking to appoint an inspirational and ambitious Teaching Assistant to join our passionate team at Thistley Hough Academy.

The successful candidate will be someone with a commitment to Thistley Hough Academy and the Creative Education Trust's ethos and values, a willingness to work and the flexibility to support the achievement of all students.

It is essential that the candidate demonstrates that they have the students' well-being and personal development at the forefront of all that they do. They will be expected to promote and practise safeguarding in relation to the welfare of the children they come into contact with and therefore an extensive knowledge and understanding of Child Protection and Safeguarding procedures and legislation is essential.

## KEY RESPONSIBILITIES AND DUTIES:

### Teaching & Learning

- Have a sound knowledge and /or experience of Education in a Secondary setting Use strategies, in liaison with the teachers to support students to achieve objectives.
- Contribute to the design and provision of an engaging curriculum Monitor students' responses to learning activities and accurately record achievement/progress as directed by the classroom teacher, Head of Year, Head of Department and Senior Leadership Team and establish constructive relationships with parents/carers.
- Carry out short observations.
- Assist and take responsibility for groups of children.
- Support groups within the class – e.g. Literacy, Numeracy etc. Elicit enthusiasm and excitement for learning from students.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy.
- Be articulate and demonstrate the correct use of standard English.
- Differentiate appropriately, using approaches which enable students to be taught effectively.
- Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these.
- Demonstrate an awareness of the physical, social and emotional development of children, and know how to adapt your approach to support students' education at different stages of development.
- Have a clear understanding of the needs of all students including: those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; other groups of vulnerable students e.g. Pupil Premium students; and be able to use and evaluate distinctive learning approaches to engage and support them.
- Assist with the development and implementation of Individual Support Plans.

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## Pastoral

- Establish a safe and stimulating environment for students, rooted in mutual respect.
- Assist with setting goals that stretch and challenge students of all backgrounds, abilities and dispositions.
- Demonstrate consistently the positive attitudes, values and behaviours which are expected.
- Be aware of students' capabilities and their prior knowledge.
- Guide students to reflect on the progress they have made and their emerging needs.
- Demonstrate knowledge and understanding of how students learn and how this impacts on teaching.
- Encourage students to take a responsible and conscientious attitude to their own work and study.
- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the Academy, in accordance with the Academy's behaviour policy.
- Have high expectations of behaviour and apply the Academy's systems of sanctions and rewards.
- Assist in managing classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.
- Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.

## Professional Responsibilities

- Operate at all times within the stated policies and practices of The Academy to establish effective working relationships and set a good example through their presentation and personal and professional conduct.
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and students.
- Contribute to the life of the Academy through effective participation in meetings. Take part in marketing and liaison activities such as parents' evenings, review days and other appropriate Academy events.
- Take responsibility for improving learning through appropriate professional development, responding to advice and feedback from colleagues and feedback from students.
- Liaise effectively with parents and governors.
- Promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- Recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Academy's Health and Safety policy.
- Promote the welfare of children and to support the Academy in safeguarding children through relevant policies and procedures.
- Establish a purposeful and safe learning environment which complies with current legal requirements, national policies and guidance on the safeguarding and well-being of children and young people so that learners feel secure and sufficiently confident to make an active contribution to learning and to the Academy.

## JOB REQUIREMENTS:

	Essential	Desirable
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THISTLEY HOUGH  
ACADEMY  
Creative  
Education  
Trust

<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Good numeracy and literacy skills, preferably to GCSE. Grade 3 minimum or equivalent.</li> </ul>	<ul style="list-style-type: none"> <li>NVQ level 2 or equivalent in Secondary or Teaching Assistance.</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Good understanding of child development and learning.</li> <li>An understanding of Secondary Curriculum and the related assessments.</li> <li>An understanding of school policies and procedures relating to health and safety, behaviour, attendance, equal opportunities, and child protection.</li> <li>The ability and experience in forming and maintaining appropriate relationships and personal boundaries with children.</li> </ul>	<ul style="list-style-type: none"> <li>Current experience in a Secondary setting</li> <li>Some experience working with children with SEND and/or English as an Additional Language</li> <li>Experience of supporting students with EHCP's</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>Knowledge of child development from 11-16 years.</li> <li>Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.</li> </ul>	
<b>SKILLS AND PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>Ability to effectively use ICT to support learning.</li> <li>Enhanced DBS clearance with barred list information.</li> <li>The ability to communicate effectively both orally and in writing.</li> <li>Ability to work independently and as part of a team.</li> <li>Ability to establish a purposeful and safe learning environment.</li> <li>Ability to interact with tact and diplomacy.</li> <li>Ability to interact positively with students, parents and colleagues.</li> <li>Some experience of planning as part of a team.</li> <li>The required approach for the use of authority and maintaining discipline.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of one or more community languages – e.g. Gujarati, Farsi, Arabic, Slovakian, Somali and Polish.</li> <li>Good ICT skills</li> </ul>



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	<ul style="list-style-type: none"><li>• Commitment to the vision of the school.</li><li>• Commitment to modelling the values and virtues of the school.</li><li>• Hold positive values and attitudes and adopt high standards of professional behaviour.</li><li>• Open and approachable.</li><li>• Ability to challenge, support and motivate.</li><li>• Use initiative to solve problems.</li><li>• Able to communicate effectively with parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being.</li><li>• A high level of emotional resilience in working with challenging behaviours.</li><li>• Evidence of a commitment to own professional development.</li></ul>	
<b>EQUAL OPPORTUNITIES</b>	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
<b>SAFEGUARDING</b>	A thorough understanding of up-to-date safeguarding requirements and best practice	
<b>OTHER REQUIREMENTS</b>	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

**Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.**