

Belmont Primary School

Person Specification for an SEND Teaching Assistant

Aspect	Essential	Desirable
Qualifications and training	<p>NVQ Level 2 for Teaching Assistants or other equivalent or higher qualification linked to education and/or childcare</p> <p>Commitment to on-going training and development</p>	First Aid qualification
Experience	<p>Experience of working with children aged 3-11 with special educational needs</p> <p>Extensive experience of working with children with ASD in a 1:1 capacity, either in a specialist or mainstream environment</p> <p>Experience of working with children with learning difficulties and speech and language delay</p> <p>Experience of applying specific ASD programmes or strategies of support, such as TEACCH</p> <p>Experience of delivering programmes of support to individuals and/or groups</p>	Experience of working with external professionals, such as speech and language therapists and occupational therapists
Knowledge	<p>Knowledge of appropriate behaviour management strategies to use with children aged 3-11</p> <p>Knowledge of (and ability to use) the basic ICT applications</p> <p>Knowledge of issues relating to Child Protection, confidentiality, Data Protection and Health and Safety</p>	<p>Knowledge of how children learn and stages of development</p> <p>Knowledge of the National Curriculum</p>
Skills and abilities	<p>Sound literacy and mathematical skills including spoken and written English and ability to prepare resources and displays</p> <p>Ability to carry out assessments of pupils, in line with school practice and record appropriately</p> <p>Ability to apply appropriate strategies for meeting the needs of children with difficulties in areas including reading, writing and maths development, language and communication</p> <p>Ability to be a supportive and reliable team member</p> <p>Ability to communicate effectively with parents, staff, children and other professionals and ability to use guidance from other professionals to deliver targeted support in line with children's special educational needs</p> <p>Ability to adhere to the Council's Equal Opportunities Policy</p>	