

Person Specification

Teaching Assistant

Criteria	Essential	Desirable
Qualifications		
GCSE English and Maths or equivalent eg, Adult Literacy /Numeracy at Level 1	✓	
Evidence of willingness to participate in further training and development opportunities, eg. Team Teach, special educational needs training	✓	
Any other relevant qualifications relating to the post, eg. Level 2 NVQ in Childcare or first Aid qualification		✓
Experience		
Experience of working in a team situation	✓	
Experience of working with pupils who have special needs	✓	
Experience of working with or caring for children of a relevant age, eg, voluntary organisation or parental / caring responsibilities	✓	
Ability to communicate at an Intermediate Threshold Level	✓	
Knowledge and Skills		
Will gain knowledge of the school's relevant procedures and practices	✓	
Will have knowledge of policies covering their area	✓	
Exercising advisory, guiding, negotiating and persuasive skills at a developed level	✓	
Good numeracy / literacy skills	✓	

Personal Qualities		
Good problem-solving skills	✓	
Good communication skills	✓	
Other Requirements		
Basic ICT skills	✓	
An understanding of the needs of a multicultural society	✓	
An understanding of the issues relating to pupils who have additional learning needs, more able and special educational needs	✓	
Ability to understand/speak a language fluently that enables effective communication with our Central/Eastern European families, for example, Slovak, Czech, Polish		✓
An awareness of child development	✓	
Ability to relate well to pupils and adults	✓	
Ability to remain calm under pressure	✓	
Ability to cope with the requirements of the post, which may include working with pupils who have emotional/behavioural/physical/learning difficulties	✓	
In line with the Immigration Act 2016; you should be able to demonstrate fluency of the English Language at an Intermediate Threshold Level	✓	