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| **Teaching Assistant Level 1**  **Person Specification** | |
| **Essential** | **Desirable** |
| To work under the direction of the Class Teacher and Senior Instructors. | To work under your own initiative. |
| The ability to meet all criteria as identified in the job description. | Teaching Assistant Qualification. |
| The ability to work as an effective member of a large team. | Experience of working effectively as part of a team. |
| Experience of working with pupils/students with additional needs.  Caring and nurturing approach. | Experience and/or knowledge of working with pupils/students with an Autistic Spectrum Disorder or associated communication difficulties. |
| The ability to actively employ policies and procedures on a consistent basis. | To contribute to the development of policies and procedures. |
| Demonstrate flexibility, motivation and enthusiasm in the role particularly when re-deployed across the Academy Trust at short notice. | A willingness to embrace change in order to support staff and pupils/students alike. |
| Be willing to undertake training as necessary to support the development of the role. | To have accessed training relevant to a special school setting. |
| Be able to liaise with staff, parents, colleagues and professional agencies as directed by the school. | To have confidence in working with a variety of stakeholders and seek advice from line managers as appropriate. |
| Understand and demonstrate the need for confidentiality and seek guidance from line managers for support in this area when required. | Experience of working with pupils with SEND. |