

WELTON PRIMARY SCHOOL JOB SPECIFICATION

Post Title: Teaching Assistant

Post Number: WELTONTA

Status: Part Time

	Essential	Desirable
Experience	<p>Working in an educational setting or primary school environment as a teaching assistant</p> <p>Experience of leading learning for groups of pupils</p> <p>Experience of leading intervention programmes</p> <p>Experience of adjusting learning activities in response to pupils' needs</p>	<p>Working with children with a range of SEND</p> <p>Trained and skilled in Autism, ADHD, learning and associated needs</p> <p>Providing a low arousal approach</p> <p>Working in an Out of School Club</p>
Education/Training	<p>TA qualification</p> <p>GCSE maths and English, minimum B grade or equivalent</p> <p>Up-to-date safeguarding and PREVENT and GDPR qualification</p> <p>Willingness to attend appropriate training courses to fulfil the functions of the job (including out of school hours)</p>	<p>A Level study or further education</p> <p>SEND qualification</p> <p>Ability to lead sensory activity, speech and language programmes</p> <p>Restorative practice</p> <p>Team Teach or equivalent</p>
Special Knowledge	<p>Knowledge of the National Curriculum across both key stages</p> <p>Strong english and mathematics subject knowledge including grammar and mathematics at Year 6 level</p> <p>Strategies and techniques to support pupil learning</p> <p>Effective behaviour management strategies with an emphasis on de-escalation and supporting regulation</p> <p>Knowledge of social skills groups</p> <p>Ability to lead playground games at break times and lunchtimes</p>	<p>Detailed Knowledge and understanding of Autism, ADHD, learning and associated needs</p> <p>Delivering intervention programmes</p> <p>Multi-sensory approaches to learning</p> <p>Co-regulation approaches</p>
Special Skills and Attributes	<p>Nurturing, empathetic, with the highest expectations for vulnerable pupils</p> <p>Energy and resilience</p> <p>Ability to be clear or explain tasks in different ways</p> <p>Ability to reflect on language use and understand literal thinking</p> <p>Ability to remain flexible and respond to new challenges positively</p> <p>Ability to use initiative and retain professionalism at all times</p> <p>Ability to work with the minimum supervision</p> <p>Positive attitude to the job/pride in work</p> <p>Good ability to promote self help and personal independence</p> <p>Enthusiasm for 'hands on' approach to learning</p> <p>Ability to help with personal hygiene and personal independent needs</p> <p>Ability to produce high quality classroom displays</p>	<p>Additional skills (arts and crafts, sports, music etc).</p> <p>Physically fit to continually provide support in moving and handling individuals</p>

Social Skills	<p>Exceptional interpersonal skills</p> <p>Exceptional verbal and written communication skills</p> <p>Flexible approach to work</p> <p>Awareness of the need for confidentiality</p> <p>Provide excellent role model</p>	
Motivation	<p>Champion and celebrate the unique qualities of the most vulnerable pupils, especially on the challenging days</p> <p>Make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct</p> <p>Enthusiasm and energy to work as part of a team</p> <p>Committed to providing a high quality service</p> <p>See last minute change as exciting and challenging</p>	
Physical Characteristics	<p>Projects professional image for the school</p> <p>Fit enough for a physically demanding job</p> <p>Caring and tolerant</p> <p>Suitable to work with children (CRB check)</p>	Excellent reliability