

Teaching Assistant Person Specification

ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	<ul style="list-style-type: none"> Willingness and ability to obtain and/or enhance qualifications and training for development in the post. Demonstrable levels of numeracy and literacy equivalent to GCSE (A – C) or NVQ level 2. 	<ul style="list-style-type: none"> First Aid Certificate. At least 3 GCSEs. 	<ul style="list-style-type: none"> Examination of Certificates Application Form Interview
RELEVANT EXPERIENCE	<ul style="list-style-type: none"> Previous experience of working with children. 	<ul style="list-style-type: none"> Using ICT to support learning. Previous experience in a school environment. 	<ul style="list-style-type: none"> Application Form Interview References
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> Basic understanding of child development and learning. Good literacy/numeracy/oral skills. Safeguarding Procedures. 	<ul style="list-style-type: none"> Knowledge of learning programmes. Knowledge of general school policies and procedures. Knowledge of national curriculum and other learning programmes. 	<ul style="list-style-type: none"> Application Form Interview References
PERSONAL CHARACTERISTICS	<ul style="list-style-type: none"> Ability to relate well to children and adults. Ability to work as part of a team. Flexible. An ability to demonstrate flair and energy when working with young people. 	<ul style="list-style-type: none"> To seek learning opportunities. A calm, pleasant and sympathetic manner. 	<ul style="list-style-type: none"> Application Form Interview References
PHYSICAL ATTRIBUTES	<ul style="list-style-type: none"> As assessed and advised by Occupational Health where necessary. 		<ul style="list-style-type: none"> Medical Questionnaire Medical examination if required
CONTRA-INDICATORS	This post is subject to an enhanced Disclosure and Barring check.		