

SEND Teaching Assistant

PERSON SPECIFICATION

E= Essential, D = Desirable

	E	D
Skills/Abilities		
The ability to plan and implement effective actions for students at risk of underachieving (under the guidance of teaching/senior staff and within an agreed system of supervision).	✓	
Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	✓	
Ability to relate well to both children and adults.	✓	
Ability to work under pressure.	✓	
Effective use of ICT		✓
Ability to self-evaluate learning needs and actively seek learning opportunities		✓
Able to contribute to wider school initiatives		✓
Knowledge and Understanding		
Awareness of the difficulties and barriers some students can face in education	✓	
Awareness of safeguarding and child protection practices		✓
Experience		
Experience of working with young people	✓	
Good understanding of principles of child development and learning processes and in particular, barriers to learning.	✓	
Understanding of statutory frameworks relating to teaching		✓
Experience as a Teaching Assistant		✓
Qualifications		
Relevant recognised Level 3 qualification	✓	
Good literacy and numeracy skills		✓
Evidence of further education		✓
Training in relevant learning strategies, e.g. literacy, dyslexia		✓
Attributes		
Commitment to an ethos of high standards, personal fulfilment, academic success and to improving the life chances of young people	✓	
A pro-active approach to dealing with issues	✓	
The ability to remain calm under pressure	✓	
Be flexible and adaptable	✓	
Have good communication and interpersonal skills	✓	
Ability to demonstrate, understand and apply our values	✓	