



Level 2 Teaching Assistant			
Qualities	Essential	Desirable	Evidence
Qualifications and experience			
Education and training			
English and Maths GCSE A-C or equivalent	X		A
Teaching Assistant NVQ Level 3 or equivalent in child care	X		A
HLTA status or equivalent		X	A
Specialist skills/training in curriculum or learning e.g. bi-lingual, sign language, ICT, First Aid etc.		X	A
Experience			
Previous Teaching Assistant experience in EYFS/KS1	X		A/I
Good overall ICT competency.	X		A/I
Specific skills			
Communication			
Ability to form and maintain appropriate professional relationships with children, teachers, support staff, parents/carers, governors, external professionals and agencies.	X		A/I
Excellent Communication skills both written and spoken	X		A/I
Ability to support bilingual/multilingual pupils/parents if required.		X	A/I
Support for Pupils			
Ability to contribute towards planning and preparation for individuals, group or class.	X		A/I
Ability to deliver approved specified work/activities to adapt and modify according to circumstances under direction and supervision of a qualified teacher.	X		A/I
Contribute to assessing and developing plans to meet the needs of children with additional needs	X		A/I
Support for teachers			
Ability to work effectively and to be able to use initiative in supporting teachers, TA colleagues, children	X		I
Ability to report on pupil performance and development oral or written	X		I
Ability to maintain pupil records as required by the teacher	X		A/I
Support for the curriculum			
Ability to prepare and use ICT resources effectively to support learning.	X		A/I
Good overall ICT Skills	X		A/I

# Whitecross Nursery School

*Your child, our inspiration*



Communication			
Excellent communication skills both written and spoken.	X		A/I
Ability to liaise with parents, other professionals and outside agencies.	X		A/I
Professional development			
Constantly improve own practice/knowledge through self-evaluation, appraisal and learning with/from others.	X		A/I
Willingness to participate in all forms of professional development.	X		A/I
Personal Qualities			
Friendly, professional, smart and flexible.	X		A/I
A commitment to improving the academic standards of all children.	X		A/I
Commitment to equalities issues and to social inclusion.	X		A/I
Ability to work independently (with appropriate supervision) and as part of a team.	X		A/I
Ability to work effectively with TA's / Teachers /other adults and children within the school and external agencies	X		A/I
Being available for attending whole school events such as parent, meetings and performances as required.	X		I
Ability to encourage participation in structured and unstructured learning activities, including play (timetabled and during break times)	X		I
Being responsible for the safeguarding, health, safety and welfare of self, staff, visitors and children under your care and supervision.	X		A/I
Good work record			
Satisfactory references	X		
DBS clearance	X		

*A = applications from  
I = interview evidence*