



Teaching Assistant Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Must be educated to GCSE standard in English and Maths (Grades A-C or 9-5) 	<ul style="list-style-type: none"> A relevant qualification in Childcare and/or Education.
Professional Development	<ul style="list-style-type: none"> Commitment to own personal professional development programme. 	<ul style="list-style-type: none"> Evidence of participating in training.
Experience	<ul style="list-style-type: none"> Experience of working with young children in school. 	<ul style="list-style-type: none"> Being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar.
Knowledge and Understanding	<ul style="list-style-type: none"> Understanding the needs of young children; child development and the ways in which children learn. Understanding behaviour management strategies; equal opportunities and safeguarding. 	<ul style="list-style-type: none"> Supporting children with additional needs 1:1 and in class situations

Skills	<ul style="list-style-type: none"> To assist children on an individual basis, in small groups and where necessary whole class work. To explain tasks simply and clearly whilst fostering independence in learning. To promote and model positive choices of behaviour for children, and adhere to defined behaviour management policies. To work with guidance, but under limited supervision; liaise and communicate effectively with others. To demonstrate good organisational skills. To display work effectively, and make and maintain basic teaching resources. To be willing to undertake necessary training and professional development opportunities as required. 	<ul style="list-style-type: none"> To monitor, record and make basic assessments about children's progress. To work creatively when supporting children's learning. To be able to identify areas of key professional development.
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