PERSON SPECIFICATION
LINWOOD SCHOOL

Post Title:	Teaching Assistant
Reporting to:	Class Teacher

	Essential	Desirable
Qualifications/Training The qualifications and/or training required to undertake the role		
1. Teaching Assistant Qualification (NVQ 2/3).		/
2. Additional qualifications in working with pupils with special needs.		/
3. Minimum of GCSE or equivalent in English and Maths.		/
4. British Sign Language Level 2	/	
Achievements and Experience The level of experience required and/or length of time the post holder will have been required to have undertaken the item specified		
1. Experience of working with students learning difficulties, including autism.		/
2. Experience of following individual education plans, behaviour plans and care plans.		/
3. Experience of supporting students whose behaviour can present as challenging.		/
4. Experience of supporting students with personal care.		/
5. Experience of supporting students with daily living and social skills whilst promoting equality of opportunity.		/
Knowledge The knowledge and understanding the post holder must have of the item specified		
1. Understanding of special educational needs and impact on learning including promoting independence and supporting students as they work towards employment.		/
2. Knowledge of safeguarding and child protection.	/	

	Essential	Desirable
Skills The level of skills required to undertake the item specified.		
1. Ability to establish positive working relationships within a workplace team.	/	
2. Ability to establish positive working relationships with students and engage and motivate them through learning.	/	
3. Ability to observe, support and provide written and verbal feedback to students' using clear and appropriate communication.		/
4. Working knowledge of a variety of technology and using these to support learning.		/
5. Ability to be quick-thinking, adapt and be flexible.	/	
Qualities and Attitude		
1. Commitment to high standards and continuous improvement.	/	
2. Ability to commit to continued professional development and an understanding of the purpose and impact of a wide range of training.	/	
3. Ability to be reflective and learn from constructive feedback.	/	