

PERSON SPECIFICATION

TEACHING ASSISTANT (EARLY YEARS WITH SEN SPECIALISM)	Essential	Desirable
Qualifications	- Competent to NVQ Level 2 standard in Supporting Teaching and Learning or equivalent (or willing to achieve this) - Willing to pursue further professional development	- NVQ Level 3 in Supporting Teaching and Learning - A paediatric First Aid qualification (or willingness to achieve one) - Evidence of continuing or further professional development or other relevant national or professional qualifications
Experience	- Worked within a child friendly setting - Experience of supporting children with special educational needs - Worked within a Nursery or other Early Years provision	- Worked within a primary school - Experience of different key stages of primary education
Knowledge and understanding	- Understanding of responsibilities in relation to safeguarding and promoting the welfare of children and young people - An understanding of special learning needs such as SEND, ASD, ADHD, Global Delay, Attachment, Physical and Speech & Language needs - Good knowledge of how to support learning, with practical ideas on how to achieve this - Recognise that each child has specific needs that need to be nurtured and developed through careful and sensitive support and intervention - Able to work with children in an individual, small group or whole class environment - Able to motivate and encourage to establish a supportive relationship with children - Able to work independently or as part of a team demonstrating initiative, tact and diplomacy - Able to work collaboratively and constructively as part of a highly motivated staff team	- Background knowledge of the EYFS - Able to present examples of work that highlight children's development - Willing to learn from colleagues and act on advice - General understanding of learning programmes and strategies and how children learn - Able to meet children's needs as required whilst encouraging independence / autonomy - Able to use own initiative to develop resources to support children
Skills	- Able to work in a way that promotes the safety and wellbeing of children - Excellent organisation and communication skills - Excellent consistent use of spoken and written standard English	Prepared to undertake specific skills training

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	• Committed to good and productive working relationships with children, colleagues, parents, and the wider community • Flexible and responsive to changing demands with a positive attitude • Competent in the use of IT • Able to communicate well with children and adults	
Personal qualities	• Inclusive, passionate, and principled • High standards of personal organisation • Resilient and hard-working • Relish accountability and take personal responsibility for own actions • Able to build trust and mutual respect between children, families, and staff • A cheerful disposition and good sense of humour • Energetic, warm, and caring • Able to follow direction and use initiative • Patient and dedicated	