



## PERSON SPECIFICATION

### Teaching Assistant with Responsibility for Behaviour

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>GCSE's in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Additional qualification in SEN</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> </ul>
<b>Experience</b>		<ul style="list-style-type: none"> <li>Experience of working with pupils with learning difficulties in an educational setting</li> <li>Experience of working with pupils with challenging behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
<b>Knowledge/ Skills</b>	<ul style="list-style-type: none"> <li>A basic knowledge of signs of child abuse</li> <li>Good communication skills, both verbal and written</li> <li>Good organisational skills</li> <li>Competent ICT Skills</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of Child Protection procedures</li> <li>Knowledge of pupil behaviour management strategies</li> <li>Knowledge of basic first aid</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>To complete a Disclosure &amp; Barring Service Disclosure</li> <li>Ability to engage effectively with young people</li> <li>Ability/desire to work collaboratively to effect school improvement</li> <li>Commitment to enhancing teaching and learning across the Fellowship</li> <li>Enthusiasm</li> <li>Flexibility and adaptability</li> <li>Ability to work calmly under pressure</li> <li>Sense of humour</li> <li>Ability to work as part of a team</li> <li>Willingness to take a full part in the life of the Fellowship</li> <li>Be hardworking and reliable</li> <li>Be a good timekeeper</li> </ul>	<ul style="list-style-type: none"> <li>Be motivational and have high aspirations for oneself and for our pupils</li> <li>Hold a full driving licence</li> <li>Ability/willingness to drive a minibus</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>

Equal Opportunities	<ul style="list-style-type: none"> <li>Candidates should indicate a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion</li> </ul>		
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**Foxfields Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment**