



***Saint George's CE  
Primary School***

**Person Specification: Level 1 Teaching Assistant**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Good basic education to GCSE level in literacy and numeracy or equivalent	Certificate or Diploma in Childcare and Education
<b>Experience</b>	Recent experience of working with children with additional needs	Experience of working with children with SEND including social, emotional and communication needs. Training courses completed in SEND e.g. autism, attachment, speech and language, etc.
<b>Knowledge and understanding</b>	Knowledge and understanding of: <ul style="list-style-type: none"> <li>the needs of primary aged children;</li> <li>child development and the ways in which children learn;</li> <li>the roles played by various adults in a child's education;</li> <li>equal opportunities.</li> </ul>	Working knowledge of the national curriculum and other relevant learning programmes.
<b>Skills</b>	<ul style="list-style-type: none"> <li>assist children on an individual basis, but also work as a member of a team;</li> <li>the ability to use a variety of behaviour management strategies;</li> <li>explain tasks simply and clearly;</li> <li>supervise and support children</li> <li>accept and respond to authority and supervision;</li> <li>work with guidance, but under limited supervision;</li> <li>liaise and communicate effectively with others;</li> <li>demonstrate good organisational skills;</li> <li>get involved in professional development;</li> <li>display work effectively, and create and maintain basic teaching resources.</li> <li>Independently carry out 1:1 or group intervention</li> </ul>	<ul style="list-style-type: none"> <li>monitor, record and make basic assessments about individual progress</li> <li>suggest alternative ways of helping children if they are unable to understand;</li> <li>identify gaps in their own experience that they need help in filling;</li> <li>demonstrate the ability to learn and adapt from past experience.</li> </ul>

*Respect, Believe, Achieve*

<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Calmness</li> <li>• Confidentiality</li> <li>• Empathy</li> <li>• Enthusiasm</li> <li>• Flexibility</li> <li>• Initiative</li> <li>• Resilience</li> <li>• Patience</li> </ul>	
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