



PERSON SPECIFICATION

Job Title **Teaching Assistant – General Classroom Based Role**

	Job Requirements	Measurement*
Knowledge	<ul style="list-style-type: none"> ▪ Understanding of relevant codes of practice and legislation ▪ Understanding of child development and learning ▪ Training in relevant learning strategies ▪ Knowledge of a range of strategies to promote good behaviours 	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
Skills & Abilities	<ul style="list-style-type: none"> ▪ To effectively use ICT and use of other equipment ▪ Ability to relate well to children and adults ▪ Able to demonstrate initiative and work constructively as part of a team ▪ Ability to self-evaluate learning needs ▪ Able to manage the behaviour of pupils ▪ Able to motivate and inspire young learners ▪ Able to support processes and procedures for pupil learning ▪ Flexible approach ▪ Good communication skills ▪ Self-motivated, hardworking, able to use initiative and requiring minimal guidance and supervision ▪ Demonstrates tact, discretion and confidentiality 	<p>A/I</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p>
Educational	<ul style="list-style-type: none"> ▪ GCSE Grade C or equivalent in English, Maths and Science ▪ NVQ2 for Teaching Assistants or equivalent qualifications and experience 	Certificates
Special Requirements	<ul style="list-style-type: none"> ▪ This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory Enhanced Criminal Record check by the Disclosure & Barring Service (DBS) will be required prior to appointment. 	DBS

A= Application I = Interview R = References