**Westcroft School**

**Person Specification –Teaching Assistant**

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| Attributes | Essential | Desirable |
| Education and qualification | Experience of working with pupils with complex cognitive difficultiesFurther training and CPD around SENMinimum of GCSE English and Maths Grade C or above (Equivalent Level 2)Relevant IT qualificationAppropriate qualification for supporting in a school  | Working knowledge of Makaton, PECS, BSL |
| Experience | Experience of liaising with other colleagues to develop support packagesExperience of leading and managing support packages | Experience of working with and assessing pupils working below NC anticipated levels Demonstrate ability to lead and organise colleagues to deliver support packages |
| Training | Awareness of legislation regarding safeguarding children | Evidenced of advanced study in SEN. |
| Special knowledge or skills | Working knowledge of Assessment SystemsExperience of working with other agencies | Ability to produce detailed reports on pupil progressCompetent, confident and imaginative in the use of ICT |
| Practical and intellectual skills | Experience of dealing with children with complex cognitive difficultiesAbility to engage and encourage others in lifelong learningMotivation to construct an exciting and accessible differentiated programme |  |
| Attitudes | CreativeFlexibleStamina and resilienceSense of humourTeamworkPassion for SENAwareness of work life balance | Willingness to be involved in the wider curriculum including residential experiences and after school clubs |
| Additional requirements | Clear aspirations for professional development | Ability to drive a minibus or willingness to undergo minibus training |

Sept 20