

Brighter Futures Learning Partnership Trust

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About us

Thank you for considering joining our trust; it is a privilege to lead and work with passionate, like-minded colleagues who are all focussed on delivering the best educational provision for the children and young people of Doncaster.

We are a multi-academy trust serving the local needs of our community with great passion; we have a team of highly committed staff, governors, local businesses and trustees who are committed to creating and delivering a world-class trust vision.

A big vision lies at the heart of the Brighter Futures Learning Partnership Trust; excellence is at the heart of all that we do and with this in mind, we aim to be one of the highest performing and unique trusts in the country, acknowledging that every child is different. As such, our curriculum offer will be shaped to reflect the diversity of our learners and their needs if they are to excel and develop into the next generation of highly skilled learners and innovators.

Our vision is to create teaching and learning which is inspirational, challenging, and relevant to the 21st century where every child and young person can fulfil their potential. We are also committed to developing outstanding pastoral care which we know is an essential ingredient in ensuring that every child can flourish to develop the knowledge, skills and attributes which will enable them to have the widest possible choice of career pathways.

We are unique in that our family of schools includes four primary schools, an infant school, an 11-16 secondary school and Doncaster UTC, offering an unrivalled breadth of provision and learning experiences. Due to the immense success of our first UTC, we will welcome a new UTC in 2027, focussing on green technologies and health sciences, which will support the increasing demand for quality academic and vocational education.

The Trust schools have a strong history of collaboration and school to school support, and we are very proud of the system leaders we deploy across the Trust, ensuring learning and progress underpin everything we do. All our schools and leaders have a genuine commitment to collaborative working and sharing of best practices whilst understanding the need to retain our schools' individual ethos and strong sense of identity. We are totally committed to providing the best learning opportunities to promote the achievements of all children, young people and staff as we believe this enables them to grow as individuals and be the best they can be.

Please take the time to read this prospectus and do not hesitate to get in touch if you would like to know more about joining our family of schools.

**Helen Redford-Hernandez
& Garath Rawson**



All our schools and leaders have a genuine commitment to collaborative working and sharing of best practices whilst understanding the need to retain our schools' individual ethos and strong sense of identity.

Helen Redford-Hernandez,
Co-CEO and Accounting Officer
Brighter Futures Learning Partnership Trust (BFLPT)

Garath Rawson, Co-CEO
Brighter Learning Partnership Trust (BFLPT)





Barnby Dun Primary is a happy, welcoming, warm, vibrant school where everyone is valued and respected. Our motto 'Growing and Learning Together' reflects our commitment to working in partnership with all stakeholders to effectively meet our aims and provide the absolute best for the fabulous children in our care!



Our shared philosophy is based on the belief that we should strive for the very highest quality in every aspect of school life. We recognise that this requires consistently high expectations of the children in terms of their work, attitudes and behaviour. It also requires equally high expectations of ourselves in the ways we provide for and nurture our children. Our philosophy is also based on the genuine belief that all children can succeed and be their best and that self-confidence, self-esteem and self-discipline underpin all learning.

Every aspect of our school reflects our desire to achieve the highest possible standards.

We believe that children are best motivated by, and learn

most effectively through a variety of teaching methods and experiences. The direct teaching of skills and knowledge is balanced by opportunities for first-hand experience, guided discovery and investigation. We recognise the need for a consistent approach to teaching and learning which is creative, varied and imaginative. We are open minded to new ideas and the implementation of new initiatives. We recognise the needs of our community, the high expectations of parents and the individual character and interests of every child.

Every aspect of our school reflects our desire to achieve the highest possible standards.

Miss C Robinson,
Headteacher



Central to the success of our school is strong teamwork and positive relationships where there is openness and trust, appropriate challenge, co-operation and support, strong leadership and the opportunity for individual development. Recognising and celebrating success, at every level, is extremely important.

We are extremely proud to hold several awards: **Inclusion Charter Mark, Arts Mark Gold (third time), Anti-Bullying Charter Mark Silver award, Healthy Learning, Healthy Lives award, International School award, Investors in Pupils Standard, Eco Schools Silver Award.** We have recently been recognised as an **Eco-schools Gold/Green Flag school.**

In our most recent Ofsted Inspection, in July 2021, we were judged as good in all areas. This was in spite of being assessed against a new, more ambitious framework. We are not complacent, however, and we have introduced a new curriculum and phonics programme since September. Our outcomes, based on statutory assessments at the end of F2, Yr1, Yr2 and Yr 6, are consistently above or well above National figures, at both expected and greater depth/exceeding.





As the new Principal of Doncaster University Technical College from September 2024, I am thrilled to lead this exceptional institution. Since joining in September 2023, I have been deeply inspired by our innovative educational offerings and the strong partnerships we've built with employers. It's incredibly rewarding to see our school oversubscribed and delivering top-tier technical education to young people from Doncaster and beyond.

At Doncaster UTC, we offer a unique blend of academic and technical learning, meticulously designed to prepare students for successful careers in Computing, Digital Media, and Engineering. Our curriculum is enriched through close collaboration with industry leaders and local universities, providing students with valuable insights and resources that directly connect them to their future professions.

This integration of real-world experiences is life-changing for our

students, equipping them with both the knowledge and professional behaviours essential for rapid progression in their chosen fields.

Working with an ambitious and dedicated team, I take great pride in our collective commitment to making a tangible difference in our students' lives. We are not just educating; we are shaping the future workforce, ensuring that our students are not only academically proficient but also highly employable.



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Mr J Semmelroth,
Principle for Doncaster UTC



Regular interactions with industry experts, alongside a robust careers programme, empower our students with the skills and confidence needed to excel in the workplace.

Our commitment to excellence is reflected in the "Good" rating we received from Ofsted in September 2022, and I am eager to build on this success as we enter the next phase of our journey. With cutting-edge facilities, specialised teaching, and a strong focus on both vocational and academic

pathways, we are proud to be a leading provider of education that meets the needs of our local and national economy.

Together, with the support of our exceptional staff and partners, we will continue to uphold our commitment to innovation and excellence, ensuring that Doncaster UTC remains at the forefront of technical education and a beacon of opportunity for the young people we serve.



Dunsville Primary School serves the children in our local community and more recently children from outside the catchment area. We offer provision for children from the age of 3 to 11. Currently we have nine classes and a nursery and 280 pupils attend the school.

Our vision is to provide "Excellence and Enjoyment" for the children who come to our school. We do this through offering a knowledge-based curriculum for our children that is enriched and designed for them. We have high expectations of attainment but are equally passionate about offering care for all of our children as individuals. We care for one another and consider ourselves to all be learners together. We pride ourselves on working with families and offering them and the children pastoral support for a range of needs.



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Mrs V Wilson,
Headteacher



We are delighted to be part of The Brighter Futures Partnership Trust as we feel that working in deep partnership with other schools benefits all of our children. We work in collaboration in a range of subjects and on specific projects to enhance learning. The children have opportunities to meet each other by participating in joint sporting events also.

Looking to the future we feel that partnership working with our MAT schools will only be advantageous to our children and further opportunities will arise for them through collaboration with the University Technical College (UTC).



I'm thrilled to be joining Hungerhill as the Headteacher in September 2024; it's an honour and a privilege to be entrusted with one of the most important and rewarding jobs in the world!

I have had the pleasure of working in a number of high performing secondary schools and have spent 13 years in a variety of different senior leadership roles, including a successful Headship at an 11-16 school. In all my roles, I have consistently upheld the highest expectations of myself, the staff I work with and the students in my care and it is one of my core values as an educator.

Striving to raise standards and the moral purpose to remove barriers to learning and provide pupils with what they need when they need it have always been at the forefront of my leadership. I have strong strategic experience and am passionate about

the development of all members of my school community. I am a solutions focused leader with relentless hope and optimism and a strong belief in system leadership, a culture of professional learning and collaboration to identify strategies to overcome barriers.

I'm now excited for the opportunity and challenges that my new position will bring, working within a Trust which values an aspirational, creative and exciting education that empowers young people to achieve highly not just in academia but holistically, within an inclusive culture of high challenge and high support.

I have strong strategic experience and am passionate about the development of all members of my school community. I'm now excited for the opportunity and challenges that my new position will bring.

Mrs K Crawford,
Headteacher



Hungerhill is undoubtedly a special place to study and learn, with a strong tradition of excellence both inside and outside the classroom.

I'm passionate that we have a curriculum that challenges and inspires our students so that they develop a lifelong love of learning and achieve outcomes which open doors to exciting futures.

But it's not just about academics. My vision is that we work hard to balance an ambitious and powerful curriculum and excellent teaching and learning with outstanding pastoral care.

Ultimately, my goal is to ensure that we help students become the very best versions of themselves in all that they do, so they can have rewarding, successful, and happy lives ahead of them.



Trust responsibility: Early career framework and Development of Early career teachers. (Visiting fellow for the ECF with Ambition Institute)

Early career teachers:

I am the Trust Lead for the Brighter Futures Learning Partnership Trust. I support with all clinics, conferences, and the ECT community to support and be a common point of contact for all ECTs in the Trust. I also visit all schools in the trust to support with the effective implementation of the Early career framework, ensuring all ECTs are getting their entitlement to high-quality support, mentoring and development.

Wellbeing surgeries with all ECTs are scheduled fortnightly. These are facilitated by myself and this provides an opportunity and platform to share best practice and give further support if needed.

The induction programme for all Early career teachers (ECTs) is underpinned by the Early Career Framework (ECF), enabling ECTs to understand and apply the knowledge and skills set

out in this professional development framework. The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

In addition to the core offer that all Early career teachers are entitled to, we also provide a trust offer to all ECTs.



Core offer (ECT entitlement)

- Access to training that is focused on the Early career framework
- In addition to the entitlement to PPA time. In the first year (terms 1-3) of induction an ECT will have a 10% reduction in timetable time and in the second year (terms 4-6), 5% reduction in timetable time.
- A dedicated mentor to support them through their induction and the ECF

Trust offer (In addition to the core offer)

- Trust welcome event attended by school leaders and all ECTs from across the trust
- Fortnightly well-being surgeries hosted by the ECT coordinator for the trust
- End of year celebratory event attended by school leaders and all ECTs
- A trust level point of contact for concerns or issues
- Cross phase visits across the trust to see other settings and contexts
- Trust training on key areas such as literacy, numeracy and curriculum planning and delivery



The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

Mr J Ryan,
Assistant Headteacher for
Teaching and Learning



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After only three weeks I already feel very much part of KSIS and the Brighter Futures Learning Partnership Trust. I am looking forward to taking over the Head of School role in September and I am extremely grateful to the KSIS team for my ongoing daily induction.

This exciting new role comes after a very enjoyable 16 years in education. I completed a BA Honours in Early Childhood studies, followed by a PGCE in Early Years knowing that I always wanted to pursue a career in teaching. I commenced my leadership journey by leading literacy, before developing further into an EYFS phase leader which then prepared me to become a full time teaching Deputy Head for over 8 years.

I am incredibly passionate about children receiving the best education and ensuring each child has access to high quality early years education, including early identification of needs, to allow them to flourish in their journey through education, and become a confident, valued citizen as they move into adulthood. I have been fortunate to broaden my experience through roles such as an SLE and EYFS moderator across the LEA and the trust, I worked for.

Recently I continued my development by completing my Post Graduate certificate in Special Education Needs to become a successful SENDCo and Postgraduate Certificate in SEMH to become a Mental Health Lead. The majority of my experience is working within schools of high deprivation, supporting pupils entering school with significant barriers, including challenging behaviour. I love including the outdoors in learning and feel these experiences benefit all pupils especially as we see a rise in SEMH needs. My favourite part of the job is working with parents and families, building strong communities, with school at the heart of it! I look forward to working in the trust and developing my knowledge and skills further.

My staff and I want to learn and grow together through collaboration, determination and resilience, giving each child the best possible start in life.

Mrs H Anderson,
Head of School





I am the very proud Executive Headteacher across the Kirk Sandall family of schools. Both schools have recently secured an Ofsted 'Good' outcome, and my role is to build on their individual successes and ensure the very best of outcomes for children.

Both schools sit at the heart of the community, with excellent relationships with parents and carers. Expectations across the ambitious, knowledge-rich curriculum are high, from the youngest children as they enter nursery in the Infant school, to the eldest in the Junior school preparing to transition to Hungerhill.

where leaders at all levels are fully committed to ensuring every child succeeds. The vision for excellence in education permeates both schools along their school improvement journeys and I look forward to seeing both schools continue to grow, together, from strength to strength.

I am delighted to be a part of Brighter Futures Learning Partnership Trust,



I am delighted to be joining Brighter Futures Learning Partnership Trust, where leaders at all levels are fully committed to ensuring every child succeeds.

Mrs C Buckley,
Executive Headteacher for Kirk Sandall infant School and Kirk Sandall Junior School



Our ambitious curriculum has been carefully developed to ensure the children make the most of every learning opportunity.

Mrs J Mancey,
Head of School for
Kirk Sandall Junior School

Welcome to Kirk Sandal Junior School. We are incredibly proud to be part of Brighter Futures Learning Partnership Trust

where we collectively work together to ensure that our school is an exceptional place of learning where everyone thrives, and I am very proud to be Head of School.

We value every child who attends our school, and the relationship that we have built with Kirk Sandall Infants to ensure that we have created a nurturing environment where children can flourish as they continue to develop a love of learning and 'Be confident. Be inspired. Belong'

We are fortunate to have an excellent team of practitioners who are relentless in their ambition to provide the best possible education for our children. Furthermore, we aim to work in

collaboration with parents, pupils and members of the community to make sure we keep evolving and developing to ensure that excellence is at the heart of everything that we strive to achieve.

Our ambitious curriculum has been carefully developed to ensure the children make the most of every learning opportunity. We believe in inclusive, active and creative learning that engages all of the children, whilst celebrating equality and diversity. We focus heavily on high quality teaching and learning, which not only centres on developing key skills through the curriculum, but also on producing independent and responsible future global citizens.



West Road Primary is an exciting, happy and vibrant learning community, serving the village of Moorends. We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of our pupils do not have the same advantages as other children.

I am excited to be Acting Headteacher at West Road Primary Academy and proud to be part of Brighter Futures Learning Partnership Trust. We have a clear vision in our school, in which every member of staff has a vital role to play. Being at the heart of the community, parents are welcomed and supported throughout their children's educational journey. My role ensures school is a safe and happy place for all children and staff to achieve their full potential, regardless of cultural capital or diversity.

West Road Primary Academy is an exciting, happy and vibrant learning community, serving the village of Moorends. We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of them do not have the same advantages as other children. We were judged as good by Ofsted

in June 2018 and our young people achieve outcomes in reading, writing and maths which are above, often well above, national averages. This is due to the highly committed and talented staff who always go the 'extra mile'.

At West Road we put children at the heart of everything we do. We believe that every child can achieve amazing things and it is our job to deliver an enriched knowledge-based curriculum allowing learning to be fun and interesting, preparing children for secondary school and later life. Adapted and scaffolded to suit individual needs, our curriculum allows 'all' learners to be successful

and achieve their dreams. We provide a nurturing, inspiring environment, maintaining high expectations and challenge in all that we do - enabling each child to develop the resilience, confidence and independence required to succeed. All that we do is underpinned by our West Best Learning Powers and driven through our school moto, 'To Learn to Grow Together'.

We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of our pupils do not have the same advantages as other children.

Mrs J Woodward,
Acting Headteacher for
West Road Primary Academy



As a senior leader of education with many years of experience including that of headship, I have a strong track record of improving schools and securing strong academic outcomes.

My principled and visible leadership carries a strong commitment to providing high quality professional development for all staff and stakeholders in order to secure sustained and continual improvement at classroom level. A key area that I continue to invest in greatly, is facilitating high quality professional development for senior and middle leaders to enable them to develop as

effective leaders who can secure school improvement at all levels. I also support the Early Careers offer including ITT/ECT/RQT provision in order to enhance the quality of coaching programmes and targeted support that entrants into the teaching profession engage with. The effectiveness of the programme carries a tremendous responsibility in driving forward the future quality of educational provision for all young people by placing the quality of teaching and learning at its core. My role enables me to raise standards across the trust through the empowerment and development of leaders within schools in order to ensure all children achieve their full potential.



My role enables me to raise standards across the trust through the empowerment and development of leaders within schools

Ms M Rock,
Deputy CEO & Director of
School Improvement.



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Our Aims and Values



The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities.

The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

The wealth of expertise within our schools, along with high quality governance, will also foster a strong sense of belonging and community across the Trust whilst remaining focused on each child/young person achieving their full potential. We will foster a culture where each member of staff is motivated and supported to provide high quality, innovative teaching along with opportunities for sharing their expertise.

At the heart of our vision is the desire to create diverse, rich learning experiences and ensure that we use evidence-based practice and deep levels of employer- engagement to raise aspiration, tackle disadvantage and to provide a world-class education. There will be a very clear focus on academic excellence and high-quality pastoral care to ensure that our children and young people are capable, confident and compassionate learners ready to face the economic and social challenges of the 21st Century.

Our strong Board of Trustees and local governors are committed to the vision and values of the Trust, and, have the highest of aspirations. Doncaster University Technical College (UTC) is central to the vision and will provide enormous opportunities to enhance the curriculum offer and give students the right skills to support regional economic growth through the development of its distinctive employer-led curriculum. It is hoped that the employer-educational partnerships will shape an innovative and pioneering curriculum model benefitting those schools in our Trust, as well as the informal educational partnerships within the wider school system.

Who are we looking for?

All roles within our Trust are pivotal in guiding each school through the next chapter of its development. We are committed to putting our young people first and are constantly striving to raise standards in the hope of transforming lives. We are looking for reliable, dynamic, inspirational, and motivated individuals who are passionate about working with children and supporting them to achieve their full potential.

What will Brighter Futures Learning Partnership Trust offer in return?

Being part of our Trust will offer you a fantastic opportunity to develop yourself and, have a strong influence on pupil/student outcomes across

our family of schools. We actively encourage collaboration and the sharing of good practice; we believe that by developing a life-long love of learning and having the highest expectations, all children, young people, and adults can excel. The Trust provides access to outstanding professional development and encourages genuine opportunities to grow and develop.

